



Jayawant Shikshan Prasarak Mandal's  
**Jayawantrao Sawant College of  
Education (B.Ed)**

(Approved by NCTE, Bhopal, Govt of Maharashtra & Affiliated to  
Savitribai Phule Pune University Pune)  
(Code No : APW04189/123503)

**Prof. Dr. T. J. Sawant**  
B.E.(Elec.), PGDBM, Ph.D.  
Founder - Secretary

S.No58, Indrayaninagar, Handewadi Road, Hadapsar, Pune-411028.  
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**Dr. Khushal Mundhe**  
M.Sc., M.Ed., D.S.M., Ph.D.(Edu)  
Principal.

2.4.12 Performance of students during internship is assessed by the institution in terms of observations of different persons such as

1. Self
2. Peers (fellow interns)
3. Teachers / School\* Teachers
4. Principal / School\* Principal
5. B.Ed. Students / School\* Students

**Supportive Document:-**

1. Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)
2. Two filled in sample observation formats for each of the claimed assessors



  
**PRINCIPAL**  
J.S.P.M.'s  
Jayawantrao Sawant  
College of Education (B.Ed.)  
Hadapsar, Pune - 411 028.

## Activity 5: Observation of peers:

**Introduction:** Peer learning is an important and integral part of learning process of an individual .It will assist in boosting the confidence of the student teachers.

**Guidelines:** The student teacher shall observe, reflect and give feedback to her /his peers on the 5 lessons conducted.

### EVALUATION SCHEME

**Rating Scale: 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent**

| Sr.No. | Steps        | Criteria                                             | 1 | 2 | 3 | 4 | 5 |
|--------|--------------|------------------------------------------------------|---|---|---|---|---|
| 1      | Introduction | Previous knowledge                                   |   |   |   |   |   |
| 2      |              | Curiosity arousing/motivating, attractive            |   |   |   |   |   |
| 3      |              | Statement of aim                                     |   |   |   |   |   |
| 4      | Presentation | Use of illustration, clarity of thought              |   |   |   |   |   |
| 5      |              | Use of teaching-aids & demonstration                 |   |   |   |   |   |
| 6      |              | Classroom interactions                               |   |   |   |   |   |
| 7      |              | Participation of students, interest created          |   |   |   |   |   |
| 8      |              | Mastery over the content                             |   |   |   |   |   |
| 9      |              | Black board work                                     |   |   |   |   |   |
| 10     |              | Students response                                    |   |   |   |   |   |
| 11     |              | Reinforcement(+ve,-ve)                               |   |   |   |   |   |
| 12     | Evaluation   | Types of questions                                   |   |   |   |   |   |
| 13     |              | ypes of application Questions                        |   |   |   |   |   |
| 14     |              | Homework/assignment                                  |   |   |   |   |   |
| 15     |              | Class control                                        |   |   |   |   |   |
| 16     |              | Time management                                      |   |   |   |   |   |
| 17     |              | Lesson Details                                       |   |   |   |   |   |
| 18     |              | Feedback(+ve,-ve)                                    |   |   |   |   |   |
| 19     |              | Remark as per check list                             |   |   |   |   |   |
| 20     |              | Neat & complete Lesson Note<br>(Name ,sub, date etc) |   |   |   |   |   |
|        |              | Marks out of 100                                     |   |   |   |   |   |

Qualitative Feedback, (if any): \_\_\_\_\_

Signature of Professor In-charge

- 1) Name of the School - Cygnat Public School.
- 2) Std - 6<sup>th</sup> Div. A
- 3) Date - 23/1/2023
- 4) Unit - Magnetism
- 5) Sub Unit - Type of substance the basis of magnetism
- 6) Name Of The School Teacher - Varsha Patel madam.
- 7) Guide's Name - Prof. Ajit Chavhan Sir.
- 8) Teaching Method - Lecture method.
- 9) Lesson Note-Neat, Correct and Complete : Lesson note is neat correct and complete.
- 10) Introduction-relevant and Stimulating : Introduction was relevant and stimulating.
- 11) Revival of previous knowledge and linking with the topic : Small questions were asked later formed complete one & linking with topic
- 12) Statement of aim and Title Writing : Statement of Aim and title writing was done properly.
- 13) Presentation - Clarity and Fluency in/Narration/Illustration : Presentation was good & there was clarity & fluency.
- 14) Questions- Clear, Concise and grammatically Correct : Questions asked were clear, concise & grammatically correct.

- 15) Logical and thought Provoking questions : Logical and thought provoking question were asked.
- 16) Distribution of questions and Reinforcement : Distribution of questions and Reinforcement was done properly.
- 17) Black Board Work : Black board work was properly & neatly.
- 18) Clarity in Reading/ Demonstration : There was clarity in Reading.
- 19) Classroom interaction : classroom interaction was very good
- 20) Use of Teaching Aids/Use of Examples : Use of Teaching Aids.
- 21) Mastery Over the Content : Mastery over the content was very good with many examples.
- 22) As Per Objective : → good. **Students Sign**
- 23) Student response : Students response was good.
- 24) Appropriate/Creative application : Creative strategies were used.
- 25) Recapitulation-Appropriate/ Activity based Home work : actively based homework was given
- 26) Inclusion of core elements values and life skills : included life skills and values.
- 27) Application-classroom management and Time Management : Time management and proper and classroom management was good.
- 28) Homework and overall impression : Homework and overall impression was very good.

## Activity 5: Observation of peers:

**Introduction:** Peer learning is an important and integral part of learning process of an individual .It will assist in boosting the confidence of the student teachers.

**Guidelines:** The student teacher shall observe, reflect and give feedback to her /his peers on the 6 lessons conducted.

### EVALUATION SCHEME

Rating Scale: 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent

| Sr.No.           | Steps        | Criteria                                             | 1  | 2 | 3 | 4 | 5 |
|------------------|--------------|------------------------------------------------------|----|---|---|---|---|
| 1                | Introduction | Previous knowledge                                   |    |   |   | ✓ |   |
| 2                |              | Curiosity arousing/motivating, attractive            |    |   |   | ✓ |   |
| 3                |              | Statement of aim                                     |    |   |   | ✓ |   |
| 4                | Presentation | Use of illustration, clarity of thought              |    |   |   | ✓ |   |
| 5                |              | Use of teaching-aids & demonstration                 |    |   |   | ✓ |   |
| 6                |              | Classroom interactions                               |    |   |   |   | ✓ |
| 7                |              | Participation of students, interest created          |    |   |   |   | ✓ |
| 8                |              | Mastery over the content                             |    |   |   | ✓ |   |
| 9                |              | Black board work                                     |    |   |   | ✓ |   |
| 10               |              | Students response                                    |    |   |   | ✓ |   |
| 11               |              | Reinforcement(+ve,-ve)                               |    |   |   | ✓ |   |
| 12               | Evaluation   | Types of questions                                   |    |   |   | ✓ |   |
| 13               |              | ypes of application Questions                        |    |   |   | ✓ |   |
| 14               |              | Homework/assignment                                  |    |   |   | ✓ |   |
| 15               |              | Class control                                        |    |   |   | ✓ |   |
| 16               |              | Time management                                      |    |   |   |   | ✓ |
| 17               |              | Lesson Details                                       |    |   |   | ✓ |   |
| 18               |              | Feedback(+ve,-ve)                                    |    |   |   | ✓ |   |
| 19               |              | Remark as per check list                             |    |   |   | ✓ |   |
| 20               |              | Neat & complete Lesson Note<br>(Name ,sub, date etc) |    |   |   | ✓ |   |
| Marks out of 100 |              |                                                      | 83 |   |   |   |   |

Qualitative Feedback, (if any):

Signature of Professor In-charge

1) Name of the School - Cygnets Public School

2) Std - 7<sup>th</sup> Div. A

3) Date - 14/01/2023

4) Unit - Magnetism

5) Sub Unit - Properties of magnetism

6) Name Of The School Teacher - Varsha Patil ma'am

7) Guide's Name - Prof. Arit Chavan sir

8) Teaching Method - Lecture method

9) Lesson Note-Neat, Correct and Complete : Lesson note was neat, correct and complete.

10) Introduction-relevant and Stimulating : Introduction relevant and stimulating.

11) Revival of previous knowledge and linking with the topic : question of higher order were asked linking with topic.

12) Statement of aim and Title Writing : Statement of aim and title writing was done & good

13) Presentation - Clarity and Fluency in/Narration/Illustration : presentation and clarity was were good

14) Questions- Clear, Concise and grammatically Correct : question asked were clear, concise and grammatically correct.

- 15) Logical and thought Provoking questions : Logical and thought provoking questions were asked.
- 16) Distribution of questions and Reinforcement : Distribution of questions and Reinforcement was good.
- 17) Black Board Work : Black board work was very neatly and clear.
- 18) Clarity in Reading/ Demonstration : There is clarity in Reading.
- 19) Classroom interaction : Students active participations Interaction was good.
- 20) Use of Teaching Aids/Use of Examples : Teaching aids were used.
- 21) Mastery Over the Content : Mastery over the content with good conceptual knowledge.
- 22) As Per Objective : good. Student's Sign
- 23) Student response : Students response was good.
- 24) Appropriate/Creative application : Creative application was used.
- 25) Recapitulation-Appropriate/ Activity based Home work : activity based homework was given
- 26) Inclusion of core elements values and life skills : Core element values and life skills were used.
- 27) Application-classroom management and Time Management : Time mangement and classroom mangement was good.
- 28) Homework and overall impression : Homework and overall impression was good.

- 1) Name of the School - Cygnets public School.
- 2) Std - 9th Div. A
- 3) Date - 16-01-2023
- 4) Unit - Congruent of Triangle.
- 5) Sub Unit - Properties of Triangle
- 6) Name Of The School Teacher - Varsha Patil madam.
- 7) Guide's Name - Prof. Ajit chavhan sir.
- 8) Teaching Method - Demonstration.
- 9) Lesson Note-Neat, Correct and Complete : Lesson note was clear and neat, correct and complete.
- 10) Introduction-relevant and Stimulating : Introduction was relevant and stimulating.
- 11) Revival of previous knowledge and linking with the topic : question with higher order were asked & linking with the topic.
- 12) Statement of aim and Title Writing : statement of aim and title writing was good.
- 13) Presentation - Clarity and Fluency in/Narration/Illustration : presentation and clarity was good.
- 14) Questions- Clear, Concise and grammatically Correct : questions asked were clear, concise and grammatically correct.

- 15) Logical and thought Provoking questions : Logical and thought provoking question were asked.
- 16) Distribution of questions and Reinforcement : Distribution of questions and Reinforcement was done properly.
- 17) Black Board Work : Black Board was neatly and clearly.
- 18) Clarity in Reading/ Demonstration : There was clarity in reading.
- 19) Classroom interaction : Classroom interaction was very good.
- 20) Use of Teaching Aids/Use of Examples : Use of Teaching aids.
- 21) Mastery Over the Content : Mastery over the content was very good with many examples
- 22) As Per Objective : good. Student's Sign
- 23) Student response : Students response was good.
- 24) Appropriate/Creative application : Creative strategies were used.
- 25) Recapitulation-Appropriate/ Activity based Home work : Activity Based home work was given.
- 26) Inclusion of core elements values and life skills : Inclusion life skill & values.
- 27) Application-classroom management and Time Management : Time mangment proper and classroom mangment was good.
- 28) Homework and overall impression : Homework and overall impression was very good.

## Activity 5: Observation of peers:

**Introduction:** Peer learning is an important and integral part of learning process of an individual .It

will assist in boosting the confidence of the student teachers.

**Guidelines:** The student teacher shall observe, reflect and give feedback to her /his peers on the lessons conducted.

### EVALUATION SCHEME

**Rating Scale: 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent**

| Sr.No. | Steps        | Criteria                                             | 1  | 2 | 3 | 4 | 5 |
|--------|--------------|------------------------------------------------------|----|---|---|---|---|
| 1      | Introduction | Previous knowledge                                   |    |   |   | ✓ |   |
| 2      |              | Curiosity arousing/motivating, attractive            |    |   |   | ✓ |   |
| 3      |              | Statement of aim                                     |    |   |   | ✓ |   |
| 4      | Presentation | Use of illustration, clarity of thought              |    |   |   | ✓ |   |
| 5      |              | Use of teaching-aids & demonstration                 |    |   |   |   | ✓ |
| 6      |              | Classroom interactions                               |    |   |   |   | ✓ |
| 7      |              | Participation of students, interest created          |    |   |   | ✓ |   |
| 8      |              | Mastery over the content                             |    |   |   | ✓ |   |
| 9      |              | Black board work                                     |    |   |   | ✓ |   |
| 10     |              | Students response                                    |    |   |   | ✓ |   |
| 11     |              | Reinforcement(+ve,-ve)                               |    |   |   | ✓ |   |
| 12     | Evaluation   | Types of questions                                   |    |   |   | ✓ |   |
| 13     |              | ypes of application Questions                        |    |   |   | ✓ |   |
| 14     |              | Homework/assignment                                  |    |   |   | ✓ |   |
| 15     |              | Class control                                        |    |   |   | ✓ |   |
| 16     |              | Time management                                      |    |   |   | ✓ |   |
| 17     |              | Lesson Details                                       |    |   |   | ✓ |   |
| 18     |              | Feedback(+ve,-ve)                                    |    |   |   | ✓ |   |
| 19     |              | Remark as per check list                             |    |   |   | ✓ |   |
| 20     |              | Neat & complete Lesson Note<br>(Name ,sub, date etc) |    |   |   | ✓ |   |
|        |              | Marks out of 100                                     | 82 |   |   |   |   |

100

Qualitative Feedback, (if any):

Signature of Professor In-charge

1) Name of the School - Cygnat Public School  
2) Std - 9th Div. A

3) Date - 3/01/2023  
4) Unit - force and laws of motion

5) Sub Unit - force

6) Name Of The School Teacher - Kusumbha kumari maam.

7) Guide's Name - Prof. Arit Chavan sir.

8) Teaching Method - Lecture method.

9) Lesson Note-Neat, Correct and Complete : Lesson note was neat correct and complete.

10) Introduction-relevant and Stimulating : Introduction relevant and stimulating.

11) Revival of previous knowledge and linking with the topic : questions of higher order were asked linking with topic

12) Statement of aim and Title Writing : statement of aim and title writing was done good.

13) Presentation - Clarity and Fluency in/Narration/Illustration : Presentation and clarity was good.

14) Questions- Clear, Concise and grammatically Correct : questions asked was clear, concise and grammatically correct.

15) Logical and thought Provoking questions : Logical and thought provoking questions were asked.

16) Distribution of questions and Reinforcement : Distribution of question and Reinforcement was done properly.

17) Black Board Work : Black Board work was proper and neat.

18) Clarity in Reading/ Demonstration: There was clarity in reading.

19) Classroom interaction : Classroom interaction was very good.

20) Use of Teaching Aids/Use of Examples: Use of Teaching aids

21) Mastery Over the Content: Mastery over the content was very good with many examples.

22) As Per Objective: good.

Student's Sign

23) Student response: Students response was good.

24) Appropriate/Creative application : Creative strategies were used

25) Recapitulation-Appropriate/ Activity based Home work: Actively based homework was given

26) Inclusion of core elements values and life skills : included life skills and values.

27) Application-classroom management and Time Management : Time mangment proper and classroom mangment was good.

28) Homework and overall impression : Homework and overall impression was very good.

Student's Sign

## Activity 5: Observation of peers:

**Introduction:** Peer learning is an important and integral part of learning process of an individual .It

assist in boosting the confidence of the student teachers.

**Guidelines:** The student teacher shall observe, reflect and give feedback to her /his peers on the lessons conducted.

### EVALUATION SCHEME

Rating Scale: 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent

| Sr.No. | Steps        | Criteria                                             | 1 | 2  | 3 | 4 | 5 |
|--------|--------------|------------------------------------------------------|---|----|---|---|---|
|        | Introduction | Previous knowledge                                   |   |    |   | ✓ |   |
|        |              | Curiosity arousing/motivating, attractive            |   |    |   | ✓ |   |
|        |              | Statement of aim                                     |   |    |   | ✓ |   |
|        | Presentation | Use of illustration, clarity of thought              |   |    |   | ✓ |   |
|        |              | Use of teaching-aids & demonstration                 |   |    |   |   | ✓ |
|        |              | Classroom interactions                               |   |    |   | ✓ |   |
|        |              | Participation of students, interest created          |   |    |   | ✓ |   |
|        |              | Mastery over the content                             |   |    |   | ✓ |   |
|        |              | Black board work                                     |   |    |   | ✓ |   |
| 0      |              | Students response                                    |   |    |   | ✓ |   |
| 1      |              | Reinforcement(+ve,-ve)                               |   |    |   | ✓ |   |
| 2      | Evaluation   | Types of questions                                   |   |    |   | ✓ |   |
| 3      |              | ypes of application Questions                        |   |    |   | ✓ |   |
| 4      |              | Homework/assignment                                  |   |    |   | ✓ |   |
| 5      |              | Class control                                        |   |    |   | ✓ |   |
| 6      |              | Time management                                      |   |    |   | ✓ |   |
| 7      |              | Lesson Details                                       |   |    |   | ✓ |   |
| 8      |              | Feedback(+ve,-ve)                                    |   |    |   | ✓ |   |
| 9      |              | Remark as per check list                             |   |    |   | ✓ |   |
| 0      |              | Neat & complete Lesson Note<br>(Name ,sub, date etc) |   |    |   | ✓ |   |
|        |              | Marks out of 100                                     |   | 81 |   |   |   |

81  
100

Qualitative Feedback, (if any): \_\_\_\_\_

Signature of Professor In-charge

1) Name of the School - Cygnus public School.

2) Std - 9th Div. A

3) Date - 4/01/2023

4) Unit - force and motion

5) Sub Unit - Law of motion.

6) Name Of The School Teacher- Kusumata Kumari ma'am

7) Guide's Name- Prof. Ajit Chavan Sir.

8) Teaching Method - Lecture and demonstration method

9) Lesson Note-Neat, Correct and Complete : Lesson note was neat, clear, correct & complete

10) Introduction-relevant and Stimulating : Introduction relevant and stimulating.

11) Revival of previous knowledge and linking with the topic : question of higher order ~~was~~ asked linking with topic.

12) Statement of aim and Title Writing : Statement of aim and title writing was good & done.

13) Presentation - Clarity and Fluency in/Narration/Illustration : Presentation and clarity was good.

14) Questions- Clear, Concise and grammatically Correct : questions asked were clear, concise, and grammatically correct.

- 15) Logical and thought Provoking questions : Logical and thought provoking question were asked.
- 16) Distribution of questions and Reinforcement : Distribution of question and Reinforcement was done properly.
- 17) Black Board Work : Black-Board work: was properly and neatly.
- 18) Clarity in Reading/ Demonstration: There was clarity in reading
- 19) Classroom interaction : classroom interaction was done on very good
- 20) Use of Teaching Aids/Use of Examples: Uses of Teaching aids.
- 21) Mastery Over the Content: Mastery over the content was very good with many examples.
- 22) As Per Objective: good. Student's Sign
- 23) Student response: Students response was good.
- 24) Appropriate/Creative application : Creative strategies were used.
- 25) Recapitulation-Appropriate/ Activity based Home work: activity based homework was given
- 26) Inclusion of core elements values and life skills : Included life skills and values.
- 27) Application-classroom management and Time Management : Time management proper and classroom management was good.
- 28) Homework and overall impression : Homework and overall impression was very good.

## Activity 5: Observation of peers:

**Introduction:** Peer learning is an important and integral part of learning process of an individual .It

will assist in boosting the confidence of the student teachers.

**Guidelines:** The student teacher shall observe, reflect and give feedback to her /his peers on the lessons conducted.

### EVALUATION SCHEME

**Rating Scale: 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent**

| Sr.No. | Steps        | Criteria                                             | 1 | 2  | 3 | 4 | 5 |
|--------|--------------|------------------------------------------------------|---|----|---|---|---|
| 1      | Introduction | Previous knowledge                                   |   |    |   | ✓ |   |
| 2      |              | Curiosity arousing/motivating, attractive            |   |    |   | ✓ |   |
| 3      |              | Statement of aim                                     |   |    |   | ✓ |   |
| 4      | Presentation | Use of illustration, clarity of thought              |   |    |   | ✓ |   |
| 5      |              | Use of teaching-aids & demonstration                 |   |    |   | ✓ |   |
| 6      |              | Classroom interactions                               |   |    |   | ✓ |   |
| 7      |              | Participation of students, interest created          |   |    |   |   | ✓ |
| 8      |              | Mastery over the content                             |   |    |   |   | ✓ |
| 9      |              | Black board work                                     |   |    |   | ✓ |   |
| 10     |              | Students response                                    |   |    |   | ✓ |   |
| 11     |              | Reinforcement(+ve,-ve)                               |   |    |   | ✓ |   |
| 12     | Evaluation   | Types of questions                                   |   |    |   | ✓ |   |
| 13     |              | ypes of application Questions                        |   |    |   | ✓ |   |
| 14     |              | Homework/assignment                                  |   |    |   | ✓ |   |
| 15     |              | Class control                                        |   |    |   | ✓ |   |
| 16     |              | Time management                                      |   |    |   | ✓ |   |
| 17     |              | Lesson Details                                       |   |    |   | ✓ |   |
| 18     |              | Feedback(+ve,-ve)                                    |   |    |   | ✓ |   |
| 19     |              | Remark as per check list                             |   |    |   | ✓ |   |
| 20     |              | Neat & complete Lesson Note<br>(Name ,sub, date etc) |   |    |   | ✓ |   |
|        |              | Marks out of 100                                     |   | 82 |   |   |   |

82  
100

Qualitative Feedback, (if any): \_\_\_\_\_

- 6
- 1) Name of the School - Cygnat Public School.
- 2) Std - 9<sup>th</sup> Div. A
- 3) Date - 9/01/2023
- 4) Unit - Surface Area and volume.
- 5) Sub Unit - Introduction of Surface Area and Volume.
- 6) Name Of The School Teacher - Kusumata Kumari ma'am.
- 7) Guide's Name - Prof. Ajit Chavan Sir.
- 8) Teaching Method - demonstration method.
- 9) Lesson Note-Neat, Correct and Complete : Lesson note was neat, clear, correct & complete.
- 10) Introduction-relevant and Stimulating : Introduction relevant and stimulating.
- 11) Revival of previous knowledge and linking with the topic : question of higher order were asked & linking with topic.
- 12) Statement of aim and Title Writing : Statement of aim and title writing was good.
- 13) Presentation - Clarity and Fluency in/Narration/Illustration : Presentation and clarity & fluency in subject was good.
- 14) Questions- Clear, Concise and grammatically Correct : question asked were clear, concise & grammatically correct.

- 15) Logical and thought Provoking questions : Logical and thought provoking question were asked.
- 16) Distribution of questions and Reinforcement : distribution of questions and Reinforcement was done properly.
- 17) Black Board Work : Black board work : was good neat & clear. & proper.
- 18) Clarity in Reading/ Demonstration : There was clarity in reading.
- 19) Classroom interaction : classroom interaction was very good.
- 20) Use of Teaching Aids/Use of Examples : Use of Teaching aids.
- 21) Mastery Over the Content : Mastery over the content, was very good with many examples.
- 22) As Per Objective : Good. ~~Student's Sign~~
- 23) Student response : Students response was good.
- 24) Appropriate/Creative application : Creative strategies were used.
- 25) Recapitulation-Appropriate/ Activity based Home work : Activity based home work was given.
- 26) Inclusion of core elements values and life skills : included life skills and values.
- 27) Application-classroom management and Time Management : Time management proper and classroom management was good.
- 28) Homework and overall impression : Homework and overall impression was very good.

## Activity 5: Observation of peers:

**Introduction:** Peer learning is an important and integral part of learning process of an individual .It will assist in boosting the confidence of the student teachers.

**Guidelines:** The student teacher shall observe, reflect and give feedback to her /his peers on the 6 lessons conducted.

### EVALUATION SCHEME

**Rating Scale: 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent**

| Sr.No. | Steps        | Criteria                                             | 1 | 2 | 3 | 4 | 5 |
|--------|--------------|------------------------------------------------------|---|---|---|---|---|
| 1      | Introduction | Previous knowledge                                   |   |   |   | ✓ |   |
| 2      |              | Curiosity arousing/motivating, attractive            |   |   |   | ✓ |   |
| 3      |              | Statement of aim                                     |   |   |   | ✓ |   |
| 4      | Presentation | Use of illustration, clarity of thought              |   |   |   | ✓ |   |
| 5      |              | Use of teaching-aids & demonstration                 |   |   |   | ✓ |   |
| 6      |              | Classroom interactions                               |   |   |   | ✓ |   |
| 7      |              | Participation of students, interest created          |   |   |   | ✓ |   |
| 8      |              | Mastery over the content                             |   |   |   | ✓ |   |
| 9      |              | Black board work                                     |   |   |   | ✓ |   |
| 10     |              | Students response                                    |   |   |   |   | ✓ |
| 11     |              | Reinforcement(+ve,-ve)                               |   |   |   |   | ✓ |
| 12     | Evaluation   | Types of questions                                   |   |   |   | ✓ |   |
| 13     |              | ypes of application Questions                        |   |   |   | ✓ |   |
| 14     |              | Homework/assignment                                  |   |   |   | ✓ |   |
| 15     |              | Class control                                        |   |   |   | ✓ |   |
| 16     |              | Time management                                      |   |   |   | ✓ |   |
| 17     |              | Lesson Details                                       |   |   |   | ✓ |   |
| 18     |              | Feedback(+ve,-ve)                                    |   |   |   | ✓ |   |
| 19     |              | Remark as per check list                             |   |   |   | ✓ |   |
| 20     |              | Neat & complete Lesson Note<br>(Name ,sub, date etc) |   |   |   | ✓ |   |
|        |              | Marks out of 100                                     |   |   |   |   |   |

82  
100

Qualitative Feedback, (if any):

Signature of Professor In-charge



**जयवंत शिक्षण प्रसारक मंडळाचे**  
**बी.एड. २०२१ - २०२२**

**B.Ed 110**  
**Teaching Competency - III**  
**b) Introduction to Internship**

क्रमांक : 48  
Roll No.

Institute Name Jaywant College of Education

विद्यार्थ्याचे नांव :

Aishwarya Prasad Badhe

Student's Name :

शाळेचे नांव :

School Name :

Prof. Shri. S. S. Parde Sir.

गटप्रमुख शिक्षक :

Prof. Incharge :

अध्यापन पद्धती :

Teaching Methods :

1

Science

2

Mathematics

विषय शिक्षक :

Method Incharge :

1

Prof. Archana  
Khandagale

2

Prof. Nipali  
Thorat.

कालावधी :

Duration :

1 July 2022

ते

to

31 July 2022



# जयवंत शिक्षण प्रसारक मंडळाचे

बी.एड. २०२१ - २०२२

**B.Ed 110**  
**Introduction to Internship**

## प्रमाणपत्र

श्री/श्रीमती Aishwarya Prasad Badhe  
Jaywantrao Sawant college of Education येथील छात्रशिक्षकाने

/छात्रशिक्षिकेने दिनांक 1<sup>st</sup> July 2022 ते 31<sup>st</sup> July 2022 या कालावधीमध्ये  
छात्रसेवाकाल कार्यक्रम Rainbow International School Loni

या शाळेत नियोजनाप्रमाणे पूर्ण केल्या बद्दल त्यांना हे प्रमाणपत्र देण्यात येत आहे.

  
प्रिण्पास्थान

  
मार्गदर्शक प्राध्यापक

  
शाळेचे मुख्याध्यापक

**PRINCIPAL**  
Rainbow International School  
Loni Kalbhor, Fune 412201





JAYAWANT SHIKSHAN PRASARAK MANDAL'S  
**Jayawantrao Sawant College of Education**  
**(B.Ed)**

**INXDEE**

(Approved by NCTE, Bhopal, Govt of Maharashtra & Affiliated to University of Pune)  
(Code No : APW04189/123503)

Prof. T. J. Sawant

D.E.E.(Etc.), MSTE  
Founder-Secretary

S.No58, Indrayaninagar, Handewadi Road, Hadapsar, Pune-411028.

Phone : 020-2690888/85 Tel Fax: +91-020-26970887

E-mail : jspmhadapsar@gmail.com. Website : [www.jspm.edu.in](http://www.jspm.edu.in)

Dr. Khushal Mundhe  
Principal.

JSPM/JSCOEd/Admin/

Date -

To,

The Principal / Head Master,

Rainbow International  
School, Loni  
Kalbhor

**Subject - For getting permission to conduct Practice Lessons...**

**Respected Sir / Madam,**

As per above mentioned subject we need to conduct first year practice lesson for B.Ed. as per 2015 pattern. We would like to conduct the practice lesson in your reputed school on online+offline mode.

We will be grateful if you permit us for the same. Detail Time-table will be sent soon.

Thanking You,

Yours Faithfully,

  
Practice Lesson In charge



  
**PRINCIPAL**  
Rainbow International School  
Loni Kalbhor, Pune 412201

  
**PRINCIPAL**  
J.S.P.M.'s  
Jayawantrao Sawant  
College of Education (B.Ed.)  
Hadapsar, Pune-411028

## Student Attendance Sheet

Roll No : 48 Internship School Name : Rainbow International School

| Month | 1-Jul     |                                  |                                                                                                                                                                                                                |  |
|-------|-----------|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Date  | Day       | Sign                             |                                                                                                                                                                                                                |  |
| 1     | Friday    | AP Badhe                         |                                                                                                                                                                                                                |  |
| 2     | Saturday  | AP Badhe                         |                                                                                                                                                                                                                |  |
| 3     | Sunday    | Holiday                          |                                                                                                                                                                                                                |  |
| 4     | Monday    | AP Badhe                         |                                                                                                                                                                                                                |  |
| 5     | Tuesday   | AP Badhe                         |                                                                                                                                                                                                                |  |
| 6     | Wednesday | AP Badhe                         |                                                                                                                                                                                                                |  |
| 7     | Thursday  | AP Badhe                         |                                                                                                                                                                                                                |  |
| 8     | Friday    | AP Badhe                         |                                                                                                                                                                                                                |  |
| 9     | Saturday  | 2 <sup>nd</sup> Saturday Holiday |                                                                                                                                                                                                                |  |
| 10    | Sunday    | Holiday                          |                                                                                                                                                                                                                |  |
| 11    | Monday    | AP Badhe                         |                                                                                                                                                                                                                |  |
| 12    | Tuesday   | AP Badhe                         |                                                                                                                                                                                                                |  |
| 13    | Wednesday | AP Badhe                         |                                                                                                                                                                                                                |  |
| 14    | Thursday  | Heavy rainfall Holiday           |                                                                                                                                                                                                                |  |
| 15    | Friday    | AP Badhe                         | <br>Sign<br>Prof. In-charge                                                                                               |  |
| 16    | Saturday  | AP Badhe                         |                                                                                                                                                                                                                |  |
| 17    | Sunday    | Holiday                          |                                                                                                                                                                                                                |  |
| 18    | Monday    | AP Badhe                         |                                                                                                                                                                                                                |  |
| 19    | Tuesday   | AP Badhe                         |                                                                                                                                                                                                                |  |
| 20    | Wednesday | AP Badhe                         |                                                                                                                                                                                                                |  |
| 21    | Thursday  | AP Badhe                         |                                                                                                                                                                                                                |  |
| 22    | Friday    | AP Badhe                         |                                                                                                                                                                                                                |  |
| 23    | Saturday  | 4 <sup>th</sup> Saturday Holiday |                                                                                                                                                                                                                |  |
| 24    | Sunday    | Holiday                          | <br><b>PRINCIPAL</b><br>Rainbow International School<br>Loni Kalbhor, Pune 412201<br>Sign<br>Principal / H.M/HOD/In-Charge |  |
| 25    | Monday    | AP Badhe                         |                                                                                                                                                                                                                |  |
| 26    | Tuesday   | AP Badhe                         |                                                                                                                                                                                                                |  |
| 27    | Wednesday | AP Badhe                         |                                                                                                                                                                                                                |  |
| 28    | Thursday  | AP Badhe                         |                                                                                                                                                                                                                |  |
| 29    | Friday    | AP Badhe                         |                                                                                                                                                                                                                |  |
| 30    | Saturday  | AP Badhe                         |                                                                                                                                                                                                                |  |
| 31    | Sunday    | Holiday                          |                                                                                                                                                                                                                |  |





# जयवंत शिक्षण प्रसारक मंडळाचे

बी.एड. २०२१ - २०२२

B.Ed. 110

TEACHING COMPETENCY - III

(Introduction to Internship)

## A : Lesson Plans to cater to the diverse needs of the students

| Lesson No.       | विषय<br>Subject | दिनांक<br>Date | घटक<br>Unit           | इयत्ता<br>Std | तुकडी<br>Div | गुण 25 पैकी<br>Marks<br>(Out of 25) | सही<br>Sign |
|------------------|-----------------|----------------|-----------------------|---------------|--------------|-------------------------------------|-------------|
| 1                | Science         | 7/7/22         | cell the unit of life | IX            | A            | 17                                  |             |
| 2                | Science         | 11/7/22        | Food                  | VI            | A            | 17                                  |             |
| 3                | Maths           | 6/7/22         | profit & loss         | VI            | A            | 18                                  |             |
| 4                | maths.          | 19/7/22        | perimeter & area      | VI            | A            | 17                                  |             |
| Total Out of 100 |                 |                |                       |               |              | 59                                  |             |

## B: Lessons Observation of Experienced School Teachers

| Lesson No.       | विषय<br>Subject | दिनांक<br>Date | घटक<br>Unit          | इयत्ता<br>Std | तुकडी<br>Div | गुण 25 पैकी<br>Marks<br>(Out of 25) | सही<br>Sign |
|------------------|-----------------|----------------|----------------------|---------------|--------------|-------------------------------------|-------------|
| 1                | Science         | 12-7-22        | Air around us.       | VI            | A            | 16                                  |             |
| 2                | Science         | 18-7-22        | Stars & Solar system | VIII          | A            | 15                                  |             |
| 3                | math            | 18-7-22        | exponents & power    | VII           | A            | 16                                  |             |
| 4                | math            | 21-7-22        | menstruation         | VIII          | A            | 16                                  |             |
| Total Out of 100 |                 |                |                      |               |              | 63                                  |             |

## C : Report Writing

|                 |    |  |
|-----------------|----|--|
| Total Out of 50 | 32 |  |
|-----------------|----|--|

## D: Essay writing reflecting on the activities

|                 |    |  |
|-----------------|----|--|
| Total Out of 50 | 31 |  |
|-----------------|----|--|



# जयवंत शिक्षण प्रसारक मंडळाचे

बी. एड. २०२१ - २०२२

## TEACHING COMPETENCY-II

(Introduction to internship)

E: Conduct Two lessons in the School Classroom

| Lesson No.       | विषय Subject | दिनांक Date | घटक Unit            | इयत्ता Std | तुकडी Div. | मुल्य १०० पैकी Mark out of 100 | सही Sign |
|------------------|--------------|-------------|---------------------|------------|------------|--------------------------------|----------|
| 1                | maths        | 20-7-22     | Angle & their types | VII        | A          | 70                             |          |
| 2                | Science      | 19-7-22     | Air around us       | VII        | A.         | 72                             |          |
| TOTAL OUT OF 200 |              |             |                     |            |            | 142                            |          |

## TOTAL (A+B+C+D+E)

| A<br>100 | B<br>100 | C<br>50  | D<br>50   | E<br>200 | TOTAL<br>OUT OF<br>500 | TOTAL<br>OUT OF<br>50 | Sign |
|----------|----------|----------|-----------|----------|------------------------|-----------------------|------|
| 59       | 63       | 46<br>32 | 106<br>31 | 142      | <del>326</del><br>327  | 33                    |      |

Prof in Charge

Principal

**A : Lesson plans to cater to the diverse needs of the students**



# जयवंत शिक्षण प्रसारक मंडळाचे

बी.एड. २०२१ - २०२२

Name of the Institute : Jaywant College of Education

सराव पाठ टाचण (Practice Lesson Note)

इयत्ता (Std) : IX तुकडी (Div) : A दिनांक (Date) : 07/07/2022

घटक : cell the Unit of Life

उपघटक : Structural organization of cell

पुर्वज्ञान : To enable students to understand about unit

पाठाचा हेतू : To explain cell structure and cell

शैक्षणिक साधने : diagram, blackboard, chalk

अध्यापन मुद्दे : cell basic unit of life, structure of a cell organism

गाभाभूत घटक : inculcation of scientific temper

मूल्ये : scientific attitude

सामान्यीकरणे : Basic unit of Life is cell

| उद्दिष्टे (Objectives) | स्पष्टीकरणे (Specifications)                              |
|------------------------|-----------------------------------------------------------|
| Knowledge              | The students tell the meaning of cell & structure of cell |
| Understanding          | Explain the cell structure & cell organelle.              |
| Application            | cell is the basic unit of every living things.            |
| Skill                  | make the diagram of a cell & diagram of cell organelles   |

## Introduction

### Cell -

The common basic structure & functional unit of living being is called cell.

Teacher Ask the question

Q. What is cell?

Q. Functions of nucleus.

Q. What is mitochondria

## Statement of Aim

- We are going to learn about unit of life of cell today.

## Title Writing

Teacher write the title on the blackboard.

## Presentation

cell organcells.  
The different compounds of cell perform different functions & these component are called cell organelles.

Teacher explains the unit & subunits one by one with the help of diagram of cell.

### 1) Endoplasmic Reticulum

- It is a large frame work of membrane bound tube & sheets. it looks like long round are along bags.

| विद्यार्थी कृती<br>Student's Activity          | शैक्षणिक साधने<br>Teaching Aids | उपकौशल्ये<br>Sub skills |
|------------------------------------------------|---------------------------------|-------------------------|
| Students listen & observe.<br>Students answer. |                                 | Questioning skill.      |
| Student observe.                               |                                 |                         |
| Students observe.                              | chart of cell diagram.          |                         |
| Students observe.                              |                                 |                         |

2) Golgi Apparatus  
→ It consists of a system of membrane bound vesicles arranged parallel to each other.

Teacher explains.

3) Lysosomes -  
It is a kind of waste disposal & disposal system of a cell.

4) Mitochondria  
→ It is powerhouse of the cell.

Recapitulation -  
Q-What is function of lysosomes.

Teacher asks the questions.

Homework -  
Q. What are organelles present in a cell?

Teacher writes the homework on the blackboard.

Q. What is mitochondria?

Q. What is the function of golgi apparatus?

| विद्यार्थी कृती<br>Student's Activity                              | शैक्षणिक साधने<br>Teaching Aids | उपकौशल्ये<br>Sub skills |
|--------------------------------------------------------------------|---------------------------------|-------------------------|
| students listen<br>& observe                                       |                                 |                         |
| Students Observer                                                  |                                 |                         |
| Student observe                                                    |                                 |                         |
| Students observe chart of<br>student note<br>down the<br>homework. | cell diagram                    |                         |

## फलकलेखन

Black Board Work

Day (वार) : Thursday

Date (दिनांक) : 7-7-22

Subject (विषय) : Science

Unit (घटक) : cell the unit of life

Subunit (उपघटक) : structural organisation of cell

Std (इयत्ता) : IX

Div (तुकडी) : A

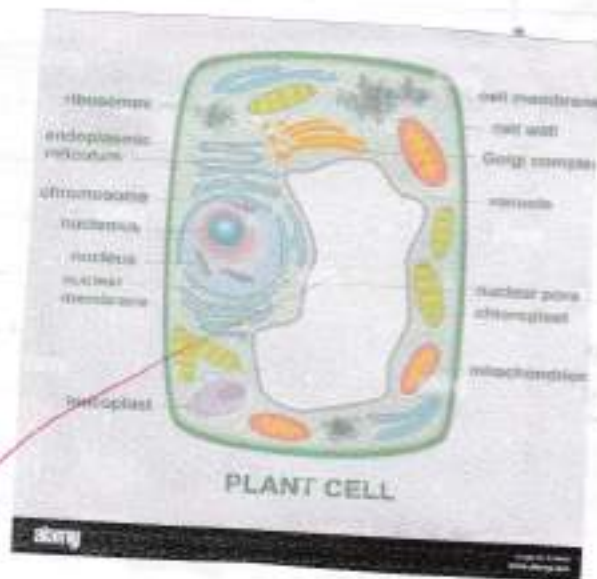
Structural organisation of a cell.

- \* Endoplasmic Reticulum
- \* Golgi apparatus
- \* Lysosomes
- \* mitochondria.

cell -

The common basic structure & functional unit of all living being is called cell.

## शैक्षणिक साधन (Teaching Aid)



Academic Year 2021-2022.

Institute Name Jaywant Rao Sawant College of Education

**BED 110 B : INTRODUCTION TO INTERNSHIP**

Name of the student Aishwarya Badhe Roll No. 48.

Practical : Development of Lesson plans to cater the diverse needs of students

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

| No.            | Criteria                                                                  | 1 | 2 | 3  | 4 | 5 |
|----------------|---------------------------------------------------------------------------|---|---|----|---|---|
| 1.             | Neat, correct & complete lesson note                                      |   |   | —  |   |   |
| 2.             | Previous knowledge & aims of the lesson                                   |   |   | —  |   |   |
| 3.             | Objectives & specification                                                |   |   |    | — |   |
| 4.             | Consideration of student with diverse<br>(gifted, average, below average) |   |   | —  |   |   |
| 5.             | Introduction – attractive based on previous knowledge                     |   |   |    | — |   |
| 6.             | Presentation – Suitable learning experience & proper<br>teaching aids     |   |   | —  |   |   |
| 7.             | Space for student with special needs                                      |   |   |    | — |   |
| 8.             | Define role of student & their participation                              |   |   | —  |   |   |
| 9.             | Expected responses of student                                             |   |   | —  |   |   |
| 10.            | Evaluation strategies                                                     |   |   | —  |   |   |
| Total Marks-50 |                                                                           |   |   | 33 |   |   |

Principal

  
Signature of Professor In – charge

## **B: Lessons Observation of Experienced School Teachers**



# जयवंत शिक्षण प्रसारक मंडळाचे

बी.एड. २०२१-२०२२

Name of the Institute : Jaywant College of Education

सराव पाठ टाचण (Practice Lesson Note)

विषय : रासायनिक पुस्तक (DH) : A दिनांक (Date) : 12-7-22  
विषय : Air around us  
विषय : oxygen in the atmosphere replaced  
विषय : mixture of gases present in the air  
विषय : students should know all about key words in  
विषय : whiteboard chalk  
विषय : atmosphere, Carbon dioxide, Composition  
विषय : of air, oxygen, Nitrogen, Smoke, windmill  
विषय : Inclusion of scientific temper  
विषय : scientific attitudes  
विषय : concept of gases, present in air

| उद्देश्ये (Objectives) | स्पष्टीकरणे (Specifications)                                |
|------------------------|-------------------------------------------------------------|
| Knowledge              | Students will able to define Oxygen. Where they will get it |
| Understanding          | Describe about element present in atmosphere with symbols   |
| Application            | Express properties of element present in air.               |
| Skill                  | Comparison of elements.                                     |
|                        |                                                             |
|                        |                                                             |

Name of the Student: Aishwarya Badhe  
Teacher Name: Prof. Khadagale Archana  
Teaching subject: Science

1. Lesson Note-Test, Correct and complete: Lesson notes, Coherence Clean correct & completed the unit

2. Introduction-Relevant and stimulating: Question asked by teachers on the topic where in logical sequence & systematic.

3. Review of previous knowledge and linking with the topic: All the previous chapter are linked with the topic.

4. Statement of aim and Title writing: Aim of the lesson were mentioned clearly & title was done by writing on whiteboard

5. Presentation - Clarity and Fluency in/Narration /Illustration: The explanation of presentation clear, fluent & illustrated well

6. Questions-Clear, concise and grammatically correct: Question asked were clear & concise. There was not any grammatical mistake.

7. Logical and thought provoking questions: The questions are logical & thought provoking

8. Distribution of questions and Reinforcement: All questions were covered

9. Black Board work: Teacher explained the topic on the blackboard

10. Clarity in Reading/Demonstration: classification chart & demonstration was good

11. Classroom interaction: Classroom interaction was good & student participation was also seen.
12. Use of Teaching Aids/Use of Examples: proper used by teaching aids & examples were given.
13. Mastery over the content: The teacher has mastery over the content & was able to handle all topic related questions.
14. As per objectives: The lesson was taken as per objective.
15. Student response: The student response was good.
16. Appropriate/Creative application: The way of teaching was very much creative.
17. Recapitulation-Appropriate /Activity based Home work: Recapitulation was done with appropriate question & homework regarding topic was given.
18. Inclusion of core elements values and Life Skills: core elements, value Lifeskill like inclusion of scientific attitude & neatness was included.
19. Application-classroom management and Time Management: classroom management & time management was done properly.
20. Homework and overall impression: Overall lesson was good & homework was given to students.

Appadhe  
Student's Sign

[Signature]  
Prof. In Charge S

JAYAWANT SHIKSHAN PRASARAK MANDAL'S

Institute Name Jaywantrao Sawant College of Education

Academic Year 2021-2022

BED 110 B : INTRODUCTION TO INTERNSHIP

Name of the student Aishwarya Badhe Roll No. 48

Practical : Lesson Observation of experienced School teachers preferably two of each school subject

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

| No. | Criteria                                      | 1 | 2  | 3 | 4 | 5 |
|-----|-----------------------------------------------|---|----|---|---|---|
| 1.  | Introduction of the lesson                    |   |    | — |   |   |
| 2.  | Explanation with suitable examples            |   |    |   | — |   |
| 3.  | Interaction with Students                     |   |    | — |   |   |
| 4.  | Responses given to the Student                |   |    | — |   |   |
| 5.  | Class Controlling strategies                  |   |    | — |   |   |
| 6.  | Reflection of teaching experiences            |   | —  |   |   |   |
| 7.  | Use of Black Board & teaching aids            |   |    |   | — |   |
| 8.  | Students Participation                        |   | —  |   |   |   |
| 9.  | Evaluation Strategy, Class work and home work |   |    |   | — |   |
| 10. | Overall impression                            |   |    | — |   |   |
|     | Total Marks - 50                              |   | 31 |   |   |   |

Principal

Signature of Professor In - charge

## **C : Report Writing**

Rainbow International

School, Loni Kalbhore

Internship - B Ed - 1<sup>st</sup> year

Date 1<sup>st</sup> July to  
31<sup>st</sup> July 2022

Day No - 1.

Date. - 1<sup>st</sup> July 2022

Day - Friday.

Time

Actions

8.00 attended school assembly

It was first day of our internship. I was little bit nervous but excited. The first day of "Rainbow International School".

9:00 meet to co-ordinator ma'am. Introduced with other coordinators. On first day, they welcomed me in their school. They told us about the time & rules.

12:30 and I left for the day. My first day was introduction day.

File  
Co-ordinators sign

Day No - 2.

Date - 2<sup>nd</sup> July 2022.

Day - Saturday.

Time

Actions

8:00

Attended school assembly.

9:00

went to co-ordinator ma'am  
she told me to help in  
quiz competition of  
students.

10:00.

Ask questions to group  
in 4 rounds. marks  
of each question given &  
at last announce name  
of winner group.

12.30

School over.

Fale

**D: Essay writing reflecting on  
the activities**

Rainbow International

School, Loni Kalbhori,

Kadam wak washi

Contact Number - 9527275757

  
Rainbow  
International School



Rainbow International School, Kadam Wakvasi,  
Pandavdand Road, Laxmi Ganesha Nagar, Loni Kalbhori  
9260575757 | 9527275757

## School Infrastructure -

Rainbow International School is a best CBSE school in Loni Kalbher, Pune. School teach in comfortable, vibrant and smart classrooms so that students can focus on learning higher & quicker.

RIS have alternative learning spaces include laboratories, library, multipurpose hall, music room, reading room etc.

School believe in overall development of students by balancing academic extra curricular activities, sports in the state of infrastructure within the campus.

The school building consist of 1 floor having 20 classroom including music room, assembly hall, computer lab, science lab, washrooms for girls & boys separated, library. School has huge play ground, garden, parking area. School has its own bus. Rainbow pre-school is named as

Rainbow Kids Kizen school which has different building.

School has set CCTV in each classroom. Each classroom has fans, benches, cupboard, rack, whiteboard & projectors.

School encourage students in speech competition, sport activities, horse riding training. School arrange picnic every year for students. School also maintain hygiene.

School has educated staff. School provides night study for Xth std students.

## Music class.



In a week there are 2  
lectures of music for each  
class. All the music instruments  
students can handle & everyone  
get opportunity to use it.

## computer Laboratory



In School there was a computer Lab where almost 45 computers are there. E-learning education is also provided by help of teacher. I also observed the class. Rainbow is 1st tab-lab pre-school in Maharashtra.

**E : Conduct Two Lessons in the  
School Classroom**



# जयवंत शिक्षण प्रसारक मंडळाचे

बी.एड. २० -२०

Name of the Institute : Jaywant college of education

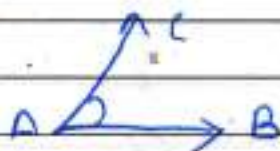
सराव पाठ टाचण (Practice Lesson Note)

विषय : ज तुकडी (Div) : A दिनांक (Date) : 20/1/22  
 विषय : Angle & their types  
 विषय : Types of angles  
 विषय : Defination of Angle  
 विषय : to practice type of angles.  
 विषय : chart, whiteboard chalk  
 विषय : geometry box scale  
 विषय : Type of angles - acute, obtuse, reflex etc.  
 विषय : Inculcation of scientific temper  
 विषय : Scientific attitude  
 विषय : Two rays meet at common  
 विषय : point then an angle is formed

| उद्दिष्टे (Objectives) | स्पष्टीकरणे (Specifications)                                           |
|------------------------|------------------------------------------------------------------------|
| Knowledge              | Students knows about angle.                                            |
| Understanding          | Give explanation of different type of angle with the help of diagrams. |
| Application            | student tells the angle, point ray & vertex formed by an angle         |
| Skill.                 | Give different type of angles                                          |

## Angle Introduction

When two rays meet at common point angles are formed.



In  $\angle BAC$ ; A is vertex  
AB, AC are arms.

## Statement of Aim

- Today we are going to learn about types of angles.

## Title Writing

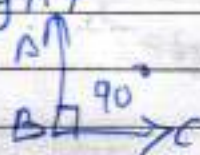
Teacher write title on whiteboard.

## Presentation

- There are 4 types of angles.

### 1) Right angle

- An angle formed by vertical & horizontal line called right angle.



Good morning Students

Teacher ask,  
What is an angle?

Teacher explain.

Teacher explain about angles

Teacher write title on whiteboard.

Teacher explain in detail.

Teacher explain about right angle.  
Teacher draws right angle

छात्र की कृति  
Student's Activity

शैक्षणिक साधने  
Teaching Aids

उपकौशल  
Sub skills

Good morning maam.

Students answer. shows  
chook.

students listen.

Students answer

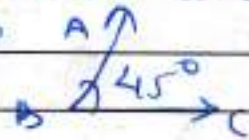
Students listen

Students listen  
carefully.

Use of  
dramedy  
box

## 2) Acute angle

An angle is in between  $0^\circ$  &  $90^\circ$  is called acute angle

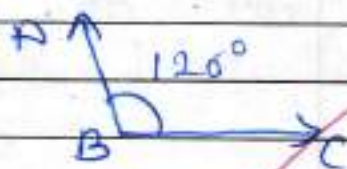


$$\angle ABC = 45^\circ$$

Teacher explain about acute angle

## 3) obtuse angle

- An angle between  $90^\circ$  &  $180^\circ$  is called obtuse angle



$$\angle ABC = 120^\circ$$

Teacher discuss about obtuse angle

## 4) Straight angle

- An angle of measurement is  $180^\circ$  is called straight angle



$$\angle ABC = 180^\circ$$

Teacher draw straight angle & explain

विद्यार्थी कृति  
Student's Activity

शैक्षणिक साधने  
Teaching Aids

उपकौशल्ये  
Sub skills

Students observe  
& Listen

Use of  
geometry  
box

Students Listen

Use of  
geometry  
box

Students observe  
& listen  
carefully

Use of  
geometry  
box

## Recapitulation

① what is acute angle ?

② what is obtuse angle ?

③ what is right angle ?

④ Draw straight angle

Teacher ask questions to Students :

## Application

① Define angle write its types of angle.

② If angle is  $180^\circ$  then which angle is this ?

③ what is obtuse angle .

Teacher ask questions to Students

विद्यार्थी कृती  
Student's Activity

शैक्षणिक साधने  
Teaching Aids

उपकौशल्ये  
Sub skills

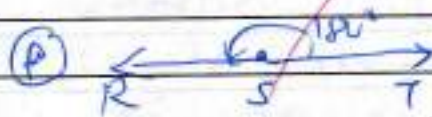
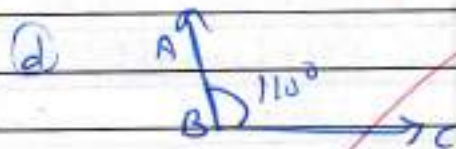
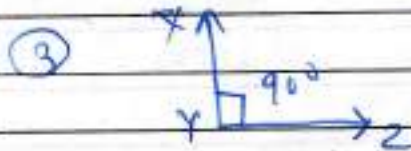
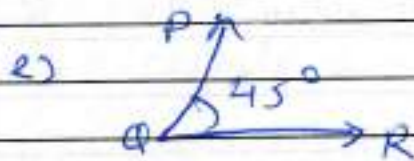
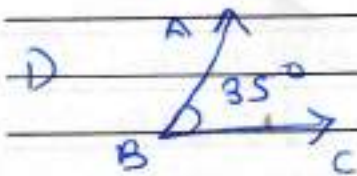
Students  
answer the  
questions

12

Students Listen  
and  
answer  
questions

Home work

① Identify & write name of angles



Teacher write  
down homework  
on whiteboard  
:

विद्यार्थी कृती  
Student's Activity

शैक्षणिक साधने  
Teaching Aids

उपक्रीशल्ये  
Sub skills

Students  
notedown  
homework

whiteboard

closure

# फलकलेखन

Black Board Work

Day (वार) : Thursday

Subject (विषय) : Maths

Std (इयत्ता) : VI

Date (दिनांक) : 20-7-2022

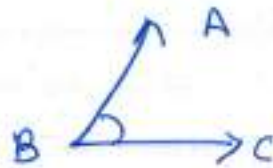
Unit (घटक) : Angles

Div (तुकडी) : A

Subunit (उपघटक) : Types of angles

## Angle -

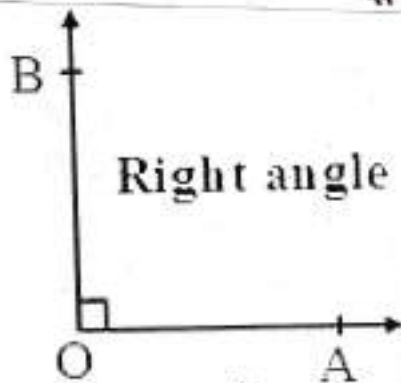
When two rays meet at common point form an angle



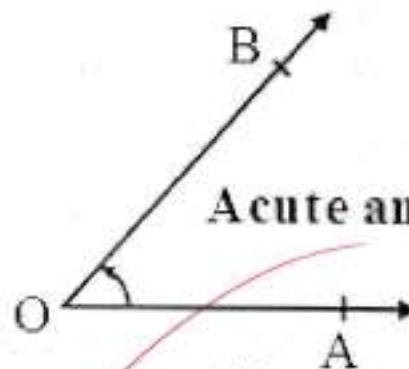
## Types of Angle

- ① Right angle
- ② Acute angle
- ③ Obtuse angle
- ④ Straight angle

## शैक्षणिक साधन (Teaching Aid)

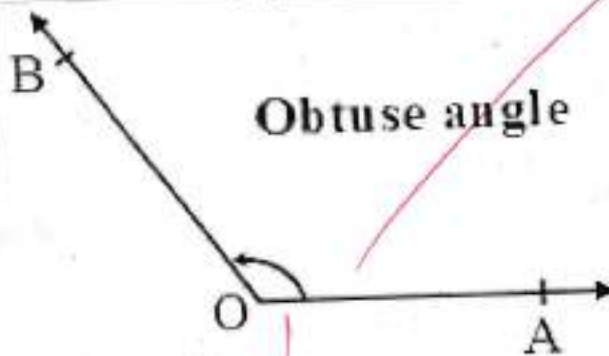


Right angle



Acute angle

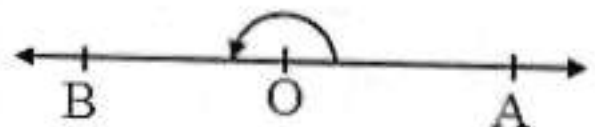
(ii)



Obtuse angle

(iii)

Straight angle



(iv)

# PRACTICE LESSON EVALUATION SCHEME

Name : Aishwarya Badhe

Teacher : Prof. Shivday Munde sir

Subject : mathematics

Scale : 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

| Steps           | Criteria                                                 | 1 | 2 | 3  | 4 | 5 |
|-----------------|----------------------------------------------------------|---|---|----|---|---|
| Lesson note     | Neat, Correct & Complete                                 |   |   | ✓  |   |   |
| Introduction    | Relevant and Stimulating                                 |   |   |    | ✓ |   |
|                 | Revival of Precious Knowledge and linking with the topic |   |   | ✓  |   |   |
|                 | Statement of Aim and Title writing                       |   |   | ✓  |   |   |
| Presentation    | Clarity and Fluency in Narration/Illustration            |   |   |    | ✓ |   |
|                 | Questions- Clear, Concise and Grammatically Correct      |   |   | ✓  |   |   |
|                 | Logical and Thought Provoking Questions                  |   |   |    | ✓ |   |
|                 | Distribution of Questions and Reinforcement              |   |   | ✓  |   |   |
|                 | Black Board Work                                         |   |   |    | ✓ |   |
|                 | Clarity in Reading / Demonstration                       |   |   | ✓  |   |   |
|                 | Classroom Interaction                                    |   |   |    | ✓ |   |
|                 | Use of Teaching Aids / Use of Examples                   |   |   | ✓  |   |   |
|                 | Mastery over the Content                                 |   |   |    | ✓ |   |
|                 | As per Objectives                                        |   |   |    | ✓ |   |
|                 | Students Response                                        |   | ✓ |    |   |   |
|                 | Inclusion of Core Elements, Values and Life Skills       |   |   |    |   | ✓ |
| Recapitulation  | Classroom Management and Time Management                 |   |   | ✓  |   |   |
|                 | Overall Impression                                       |   |   |    | ✓ |   |
| Application     | Appropriate/ Creative application                        |   |   | ✓  |   |   |
| Home Work       | Appropriate/ Activity based Home Work                    |   |   |    | ✓ |   |
| Total Marks-100 |                                                          |   |   | 70 |   |   |

Qualitative feedback (if Any) \_\_\_\_\_

→ Lesson presentation is Good

Signature of Professor in- charge



# जयवंत शिक्षण प्रसारक मंडळाचे

बी.एड. २०२१ - २०२२

Name of the Institute : Jaywant College of Education

सराव पाठ टाचण (Practice Lesson Note)

इयत्ता (Std) : VI तुकडी (Div) : A दिनांक (Date) : 19/7/22

घटक : Air around us.

उपघटक : Concept of air

Sub-Unit : students have knowledge, air is present around

पूर्वज्ञान : To enable students how air present

पाठाचा हेतू : in air.

शैक्षणिक साधने : Chart, chalk, blackboard

अध्यापन मुद्दे : Experiment of how air present in

Teaching Points : empty bottle

माभाभूत घटक : Incultation of Scientific temper

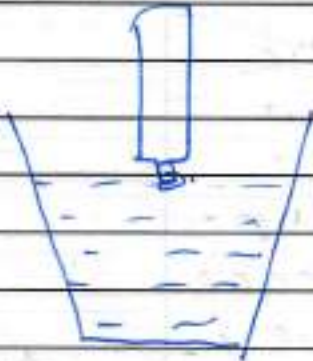
Core Elements : Scientific attitude, neatness

मूल्ये : Concept of air.

सामान्यीकरणे : Generalization

| उद्दिष्टे (Objectives) | स्पष्टीकरणे (Specifications)                             |
|------------------------|----------------------------------------------------------|
| Knowledge              | Students will able to explain where they get air.        |
| Understanding          | Describe how air is present with the help of experiment. |
| Application            | Students tell how air present everywhere.                |
| Skill.                 | how air is present experiment.                           |

| आशय Content                                                                                                                                                                 | शिक्षक कृती Teacher's Activity                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <u>Introduction</u><br>- you might not have seen air, but you must have felt its presence in so many ways.                                                                  | Good Morning students<br>Teacher ask, have you ever seen air.<br>Teacher explain. |
| <u>Statement of aim</u><br>Today we learn about how we feel air.                                                                                                            | Today we are going to learn how air will be there & we feel air.                  |
| <u>Title writing</u><br>write title                                                                                                                                         | Teacher write title on whiteboard.                                                |
| <u>Presentation -</u><br>Try following activity to find out how air is present.                                                                                             | Teacher ask question, is air present everywhere?                                  |
| <u>Experiment-</u><br>-Taken an empty bottle. It is really empty. It have something inside?<br>Now open dip open mouth of bottle into a bucket & filled with water observe. | Teacher shows charts & shows experiment                                           |

| विद्यार्थी कृती<br>Student's Activity | शैक्षणिक साधने<br>Teaching Aids                                                      | उपकौशल्ये<br>Sub skills |
|---------------------------------------|--------------------------------------------------------------------------------------|-------------------------|
| Good morning<br>maam                  |                                                                                      |                         |
| Students answer                       |                                                                                      | Questioning             |
| Students Listen.                      |                                                                                      |                         |
| <del>Students observe</del>           | whiteboard,<br>chart,<br>marker.                                                     |                         |
| Students answer.                      |                                                                                      |                         |
|                                       | bottle,<br>bucket,<br>water                                                          |                         |
| <del>Students</del><br>observe        |  | Demonstration           |

The bottle does  
let water enter  
inside & now  
till the bottle  
slightly moves,  
water now  
enter bottle.

Teacher ask, do  
you see bubble  
coming out of  
bottle & can you  
hear sound.

Yes, it is air  
which was  
present in bottle.  
The bottle was  
not empty at  
all. It was  
completely filled  
with air. have  
you notice that  
water does  
not enter in  
bottle. It enters  
when its position  
was changed that  
time water entered  
in bottle, some  
bubbles you saw  
& after that  
water filled up  
in empty space.  
Hence we  
can learn that  
air occupies  
space.

Teacher explains

Teacher explains.

विद्यार्थी कृती  
Student's Activity

शैक्षणिक साधने  
Teaching Aids

उपकौशल्ये  
Sub skills

students observe  
f answer



Demonstration

Students  
observe f  
Listen

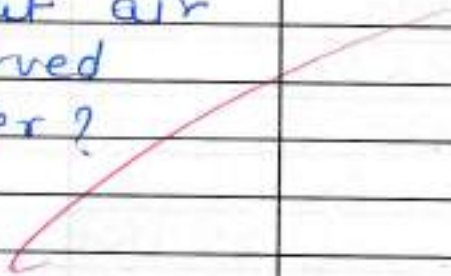
~~students~~ Listen

Homework -

① Is air occupies space & how?

Teacher write down: homework on whiteboard

② How will you show that air is observed in water?



विद्यार्थी कृती  
Student's Activity

शैक्षणिक साधने  
Teaching Aids

उपकौशल्ये  
Sub skills

Students note  
down all  
question answer  
in  
note book

whiteboard  
Chalk

## फलकलेखन

Black Board Work

Day (वार) : Tuesday

Subject (विषय) : Science

Std (इयत्ता) : IX

Date (दिनांक) : 14-7-22

Unit (घटक) : Air around us

Div (तुकडी) : B

Subunit (उपघटक) : W.

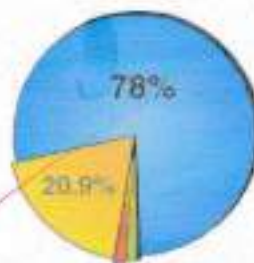
Air around us.

Homework.

Q) air occupies space ? how ?

Q) How will you show that air observed in water ?

## शैक्षणिक साधन (Teaching Aid)



● Nitrogen - 78%  
● Oxygen - 20.9%  
● Other Gases - 0.17%  
● Argon - 0.93%  
● Carbon Dioxide - 0.03%

मार्गदर्शकाची सही

**PRACTICE LESSON  
EVALUATION SCHEME**

विद्यार्थ्याचे नाव : Aishwarya Badhe  
 Student's Name : \_\_\_\_\_  
 मार्गदर्शकाचे नाव : Prof. Shindey Munde Sir  
 Guide Name : \_\_\_\_\_  
 अभ्यास पद्धती : Science  
 Teaching Method : \_\_\_\_\_

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

| No              | Steps          | Criteria                                                 | 1  | 2 | 3 | 4 | 5 |
|-----------------|----------------|----------------------------------------------------------|----|---|---|---|---|
| 1               | Lesson note    | Neat, Correct & Complete                                 |    |   | - |   |   |
| 2               | Introduction   | Relevant and Stimulating                                 |    |   |   | - |   |
| 3               |                | Revival of Precious Knowledge and linking with the topic |    |   | - |   |   |
| 4               |                | Statement of Aim and Title writing                       |    | - |   |   |   |
| 5               | Presentation   | Clarity and Fluency in Narration/Illustration            |    |   | - |   |   |
| 6               |                | Questions- Clear, Concise and Grammatically Correct      |    |   |   | - |   |
| 7               |                | Logical and Thought Provoking Questions                  |    |   |   |   | - |
| 8               |                | Distribution of Questions and Reinforcement              |    |   | - |   |   |
| 9               |                | Black Board Work                                         |    |   |   | - |   |
| 10              |                | Clarity in Reading / Demonstration                       |    |   | - |   |   |
| 11              |                | Classroom Interaction                                    |    |   |   | - |   |
| 12              |                | Use of Teaching Aids / Use of Examples                   |    |   |   | - |   |
| 13              |                | Mastery over the Content                                 |    |   | - |   |   |
| 14              |                | As per Objectives                                        |    |   |   | - |   |
| 15              |                | Students Response                                        |    |   | - |   |   |
| 16              |                | Inclusion of Core Elements, Values and Life Skills       |    |   |   | - |   |
| 17              | Recapitulation | Classroom Management and Time Management                 |    |   |   | - |   |
| 18              |                | Overall Impression                                       |    |   | - |   |   |
| 19              | Application    | Appropriate/ Creative application                        |    |   |   | - |   |
| 20              | Home Work      | Appropriate/ Activity based Home Work                    |    |   | - |   |   |
| Total Marks-100 |                |                                                          | 72 |   |   |   |   |

Qualitative feedback (if Any) \_\_\_\_\_

→ Black Board work & Classroom Interaction is good.

  
Signature of Professor in- charge



Jayawantrao Sawant College of  
Education (B.Ed)

(Approved by NCTE, Bhopal, Govt of Maharashtra & Affiliated to  
Savitribai Phule Pune University Pune)  
(Code No : APW04189/123503)

Prof. Dr. T. J. Sawant  
B.E.(Elec.), PGDBM, Ph.D.  
Founder - Secretary

S.No58, Indrayaninagar, Handewadi Road, Hadapsar, Pune-411028.  
Phone : 8669805813  
E-mail : jspms.jscod@gmail.com Website : www.jspm.edu.in

Dr. Khushal Mundhe  
M.Sc., M.Ed., D.S.M., Ph.D.(Edu)  
Principal

JSPM/JSCOEd/Admin/ 2022-23/61

Date: 15/11/2022

To,

The Principal,

Dr. Dada Gujar English Medium School.  
Hadapsar  
Pune

Subject: Permission to Internship Program 2022-23

Respected Sir/Madam,

As per above mentioned subject we need to conduct B.Ed. second year Internship Program according to the new Course of Savitribai Phule Pune University, Pune. We would like to conduct our Internship Program in your school from 23/11/2022 to 21/03/2023.

We will be grateful if you permit us for the same.

Thanking You,

Yours Faithfully,

Prof. Archana Raut  
Internship In charge

*J. S. P. M.*  
Vice Principal  
Dr. Dada Gujar English Medium School  
Mohammadwadi, Pune- 60.

Dr. Khushal Mundhe  
PRINCIPAL  
J.S.P.M.'s  
Jayawantrao Sawant  
College of Education (B.Ed.)  
Hadapsar, Pune-411028





जयवंत शिक्षण प्रसारक मंडळाचे  
बी.एड. २०२२ - २०२३

**B.Ed 207**  
**Internship**

**प्रमाणपत्र**

श्री/श्रीमती Rujuta Pawar

Jayawantrao Sawant College of Education

येथील छात्रशिक्षकाने

छात्रशिक्षकाने दिनांक 23/11/2022 ते 21/03/2023 या कालावधीमध्ये

छात्रसेवाकाल कार्यक्रम Dr. Dada Gujar English Medium School.

या शाळेत नियोजनाप्रमाणे पूर्ण केल्या बद्दल त्यांना हे प्रमाणपत्र देण्यात येत आहे.

**PRINCIPAL**  
प्रेरणास्थान J.S.P.M.'s  
Jayawantrao Sawant  
College of Education (B.Ed.)  
Hadapsar, Pune-411028

मार्गदर्शक प्राध्यापक



शाळेचे मुख्याध्यापक  
**Head mistress**  
Dr. Dada Gujar English Medium School,  
Mohammadwadi, Pune - 60

| Month | NOVEMBER |       | DECEMBER |       | JANUARY |       | FEBRUARY |       | MARCH |       |
|-------|----------|-------|----------|-------|---------|-------|----------|-------|-------|-------|
| Date  | Day      | Sign  | Day      | Sign  | Day     | Sign  | Day      | Sign  | Day   | Sign  |
| 1     |          |       | THUR     | Right | SUN     | Right | WED      | Right | WED   | Right |
| 2     |          |       | FRI      | Right | MON     | Right | THU      | Right | THU   | Right |
| 3     |          |       | SAT      | Right | TUE     | Right | FRI      | Right | FRI   | Right |
| 4     |          |       |          |       | WED     | Right | SAT      | Right | SAT   | Right |
| 5     |          |       | MON      | Right | THU     | Right |          |       |       |       |
| 6     |          |       | TUE      | Right | FRI     | Right | MON      | Right | MON   | Right |
| 7     |          |       | WED      | Right | SAT     | Right | TUE      | Right | TUE   | Right |
| 8     |          |       | THURS    | Right |         |       | WED      | Right | WED   | Right |
| 9     |          |       | FRI      | Right | MON     | Right | THU      | Right | THUR  | Right |
| 10    |          |       | SAT      | Right | TUE     | Right | FRI      | Right | FRI   | Right |
| 11    |          |       |          |       | WED     | Right | SAT      | Right | SAT   | Right |
| 12    |          |       | MON      | Right | THU     | Right |          |       |       |       |
| 13    |          |       | TUE      | Right | FRI     | Right | MON      | Right | MON   | Right |
| 14    |          |       | WED      | Right | SAT     | Right | TUE      | Right | TUE   | Right |
| 15    |          |       | THUR     | Right |         |       | WED      | Right | WED   | Right |
| 16    |          |       | FRI      | Right | MON     | Right | THU      | Right | THUR  | Right |
| 17    |          |       | SAT      | Right | TUE     | Right | FRI      | Right | FRI   | Right |
| 18    |          |       |          |       | WED     | Right | SAT      | Right | SAT   | Right |
| 19    |          |       | MON      | Right | THUR    | Right |          |       |       |       |
| 20    |          |       | TUE      | Right | FRI     | Right | MON      | Right | MON   | Right |
| 21    |          |       | WED      | Right | SAT     | Right | TUE      | Right | TUE   | Right |
| 22    |          |       | THUR     | Right |         |       | WED      | Right | WED   | Right |
| 23    | WED      | Right | FRI      | Right | MON     | Right | THU      | Right | THU   | Right |
| 24    | THU      | Right | SAT      | Right | TUE     | Right | FRI      | Right |       |       |
| 25    | FRI      | Right |          |       | WED     | Right | SAT      | Right |       |       |
| 26    | SAT      | Right | MON      | Right | THU     | Right |          |       |       |       |
| 27    |          |       | TUE      | Right | FRI     | Right | MON      | Right |       |       |
| 28    | MON      | Right | WED      | Right | SAT     | Right | TUE      | Right |       |       |
| 29    | TUE      | Right | THU      | Right |         |       |          |       |       |       |
| 30    | WED      | Right | FRI      | Right | MON     | Right |          |       |       |       |
| 31    |          |       | SAT      | Right | TUE     | Right |          |       |       |       |



GROUP INCHARGE




SCHOOL H.M.

Head mistress

## Activity no. 4 –

### Organization of co curricular /extracurricular

**Introduction:** Organization of co-curricular activities enhance the organization & managerial skill of the student teacher .It gives encouragement & opportunity to the students to enhance confidence & leadership quality .This experience will help her/him in understanding and addressing her/his professional identity as a teacher.

**Guidelines:** The student teacher will participate in the organization of co-curricular and extracurricular activities arranged regularly during the internship period in the school .The student teacher will plan & execute co-curricular activity in the school with proper time management .The student teacher will write details of preparation of the activity like Venue, quest, Invitation, Practice, Rehearsal & Schedule etc. She/he can participate in activity by giving speech /anchoring/Coaching/Demonstration/Direction etc.She/he has to maintain a details record of the same .It is expected that she/he shall reflect and write a report on its management.It will help her/him in understanding and addressing her/his professional identity as a teacher.

## INTRODUCTION OF CO-CURRICULAR ACTIVITIES

Education is a pretty broad concept of a classroom. The core element or aim of the education is to master all round development of a child. All round development essentially means intellectual, physical, moral and social development. All round development can be achieved only through education. Education plays fundamental role in the making of man and his development.

Co-curriculum activities are those which are undertaken side by side with the curricular activities. Role of a co-curricular activities in a student's life cannot be put into words easily, but let us understand some of major benefits.

- \* Overall Personality
- \* Strengthened Self Confidence
- \* Improve Academic Performance
- \* Greater Opportunities
- \* Sense of Responsibility

## SELECTION OF ACTIVITIES

From all the activities taken in school, I mentioned here some of them

- 1) National Mathematics Day - 22 December
- 2) Christmas Celebration - 25 December
- 3) Republic Day - 26 January
- 4) Annual Day Celebration - 3rd February
- 5) Chhatrapati Shivaji Maharaj Jayanti - 19th February
- 6) Marathi Rajbhasha Din - 27th February
- 7) National Science Day - 28th February
- 8) Health Checkup Camp - 15th March
- 9) Women's Day - 8th March
- 10) Annual Sports Day - 20 December

# NATIONAL MATHEMATICS DAY

National Mathematics Day is celebrated 22nd December honouring the birth anniversary of mathematical genius "Srinivasa Ramanujan's" every year.

The main objective behind celebrating the day is to raise awareness among children about the importance of mathematics for the development of humanity.

On this day Jayawant Public School arranged some mathematics activity for students. Students made various maths game, puzzles, fraction game. There was exhibition of maths model which is made by students. Those students who didn't participated they enjoyed activities and exhibition along with teachers.



## CHRISTMAS CELEBRATION

The arrival of the month of December reminds us of two great occasions. The first occasion is followed by the celebration of Christmas & second is new year. Christmas celebration at the end of the year gives a good farewell to the passing year. It is a great occasion in the ending month of the year for which we always wait eagerly. We celebrate Christmas on 25th December.

With the above mentioned motto & thought Jayawant Public School also celebrated Christmas with their students every year.

Childrens along with teachers organized various programs related to Jesus Christ. They celebrated by singing carols, dancing story telling, and distribution of chocolates.



# REPUBLIC DAY

Republic Day is the day when India marks and celebrates the date on which the constitution of India came into effect on 26 January 1950, thus turning the nation into a republic separate from British Raj.

The day was celebrated in our school with great eclat. The school building was decorated with flower pots, pictures of heroes of freedom movements and national flags. Students painting and drawing on republic day.

We reached school at 7-730 am. The program began at 7.45 am. The guest unfurled the national flag amidst loud cheers. Many Students from primary-secondary section joined the program physically. Few parents also invited.

There was parade of NCC students. After that some speeches of guest, principal mam done in the program.



## CHHATRAPATI SHIVAJI MAHARAJ JAYANTI CELEBRATION

Shivaji Maharaj is one of the bravest Maratha warriors. He stood up against Aurangzeb, the Mughal emperor. He also found Maratha Kingdom. Every year on 19th February Shivaji's birthday is celebrated with excitement in the state of Maharashtra.

On the occasion of Shivaji Jayanti, various activities are conducted in schools. In order to create awareness in the young minds of the children regarding the valiant Maratha warrior, Shivaji Maharaj. These help them to stand up for themselves as well as care discipline and force into their young minds.

Students and teachers do it with great excitement by organising various cultural programs. Program was memorable.



## HEALTH CHECKUP CAMP

A health checkup camp was organized in our Jayawant Public School on 15th March 2023. The purpose of this camp is for all the students and staff to spread awareness about health checkup and maintaining a healthy life.

The program started at 8 am with the introductory speech given by respected principal mam and head of the doctor's team. By 9:00 am we were all asked to make a line and get our height and weight checked to calculate BMI (Body Mass Index).

We all were advised some type of food and exercises by the doctors to maintain healthy lifestyles. Every school should organize these kind of campaigns to ensure healthy environment in school.



## EVALUATION SCHEME

Rating Scale: 1: Unsatisfactory, 2: Average, 3: Satisfactory, 4: Good, 5: Excellent

| Sr.No.                 | Criteria                                                    | 1 | 2 | 3 | 4  | 5 |
|------------------------|-------------------------------------------------------------|---|---|---|----|---|
| 1                      | Selection & Planning of co-curricular Activity              |   |   |   | ✓  |   |
| 2                      | Preparation of student teacher for co and extra activities  |   |   |   | ✓  |   |
| 3                      | Organization of co-curricular Activity                      |   |   |   |    | ✓ |
| 4                      | Participation role of student teacher in the activity       |   |   |   |    | ✓ |
| 5                      | Co-ordination between student teacher & school staff        |   |   |   |    | ✓ |
| 6                      | Managerial Skills displayed in Execution of the program     |   |   |   |    | ✓ |
| 7                      | Encouragement & Opportunities given to the students         |   |   |   | ✓  |   |
| 8                      | Student response & scope for other skill development.       |   |   |   | ✓  |   |
| 9                      | Problem faced during activities & its overcoming strategies |   |   |   | ✓  |   |
| 10                     | Educational Implication & overall Impression.               |   |   |   | ✓  |   |
| <b>Total Marks- 50</b> |                                                             |   |   |   | 42 |   |

Qualitative Feedback, If any: \_\_\_\_\_

Signature of Professor In-Charge

*Prof. A. N.*

