



Jayawant Shikshan Prasarak Mandal's  
**Jayawantrao Sawant College of  
Education (B.Ed)**

(Approved by NCTE, Bhopal, Govt of Maharashtra & Affiliated to  
Savitribai Phule Pune University Pune)

(Code No : APW04189/123503)

S.No58, Indrayaninagar, Handewadi Road, Hadapsar, Pune-411028.

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**Prof. Dr. T. J. Sawant**  
B.E.(Elec.), PGDBM, Ph.D.  
Founder - Secretary

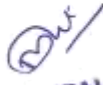
**Dr. Khushal Mundhe**  
M.Sc., M.Ed., D.S.M., Ph.D.(Edu)  
Principal.

1.2.1 Number of Optional /elective courses including pedagogy courses programed wise as per the syllabus during the last five year.

**Supporting Document: -**

1. Circular /document of the University showing duly approved list of optional /elective /pedagogy courses in the curriculum.



  
**PRINCIPAL**  
J.S.P.M.'s  
Jayawantrao Sawant  
College of Education (B.Ed.)  
Hadapsar, Pune - 411 028.

**SAVITRIBAI PHULE PUNE UNIVERSITY,  
PUNE  
(FORMERLY UNIVERSITY OF PUNE)**

**FACULTY OF EDUCATION**

**REVISED SYLLABUS FOR THE  
B.Ed. TWO YEAR PROGRAMME  
Choice Based Credit System  
Annual Pattern-2015**

# **SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE**

**(FORMERLY UNIVERSITY OF PUNE)**

## **B.ED. TWO YEAR PROGRAMME**

### **Choice Based Credit System**

### **Annual Pattern-2015**

#### **Preamble**

The **Bachelor of Education** Programme (B.Ed.) is a professional course that prepares teachers for upper primary (Classes VI-VIII), secondary level (classes IX-X) and Higher secondary level (classes XI-XII).

#### **1. Eligibility for Admission**

(a) A candidate should have passed the Bachelor's Degree/Master Degree in Sciences, Social Sciences/Humanities/Commerce of Savitribai Phule Pune University or of any other recognized university with at least 50 % marks. Or Bachelor in Engineering / Technology with specialization in Science and Mathematics of any recognized university with at least 55 % marks.

S/he should have offered at least one school subject at the first and/or second degree level as a principal or subsidiary or allied or optional subject. (School subject means the subject included in the syllabus of Secondary/Higher secondary level of State/Central Education Board in India)

**For Foreign students the Maharashtra State Government rules will be applicable.**

(b) The reservation and relaxation of 5 % marks will be given to the candidates belonging to S.C./ S.T./ V.J.N.T./ O.B.C./P.W.D. and other notified categories as per the Maharashtra State Government Rules.

#### **2. Admission procedure**

Admission to the eligible candidates shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or as per the selection procedure laid down by the State Government of Maharashtra and Pravesh Niyantaran Samiti, Mumbai from time to time.

#### **3. Eligibility Norms for appearing B.Ed. examination**

Student teacher should have kept two terms with at least 80 % attendance in the sessions (for both the years) conducted in the college in which s/he has taken admission. S/he

should have completed all the practical and other work expected in the syllabus to the satisfaction of the Principal. S/he should have obtained such a certificate for both the years from the Principal of the college. Unless and until s/he obtains such a certificate, s/he will not be allowed to appear for University examination.

#### **4. Medium of Instruction**

Medium of Instruction at the B.Ed. course will be Marathi or English.

#### **5. Medium of Answer**

The candidate appearing for the B .Ed. examination will have the option of answering all papers either in English or Marathi. This option can be exercised course wise and not section wise or question wise.

The medium of answering the paper for course in 'Understanding disciplines and school subjects' and 'Pedagogy of school subjects' (language course) will be in the concerned language / English/ Marathi.

#### **6. General objectives of the B. Ed. Programme**

To enable the student teacher:

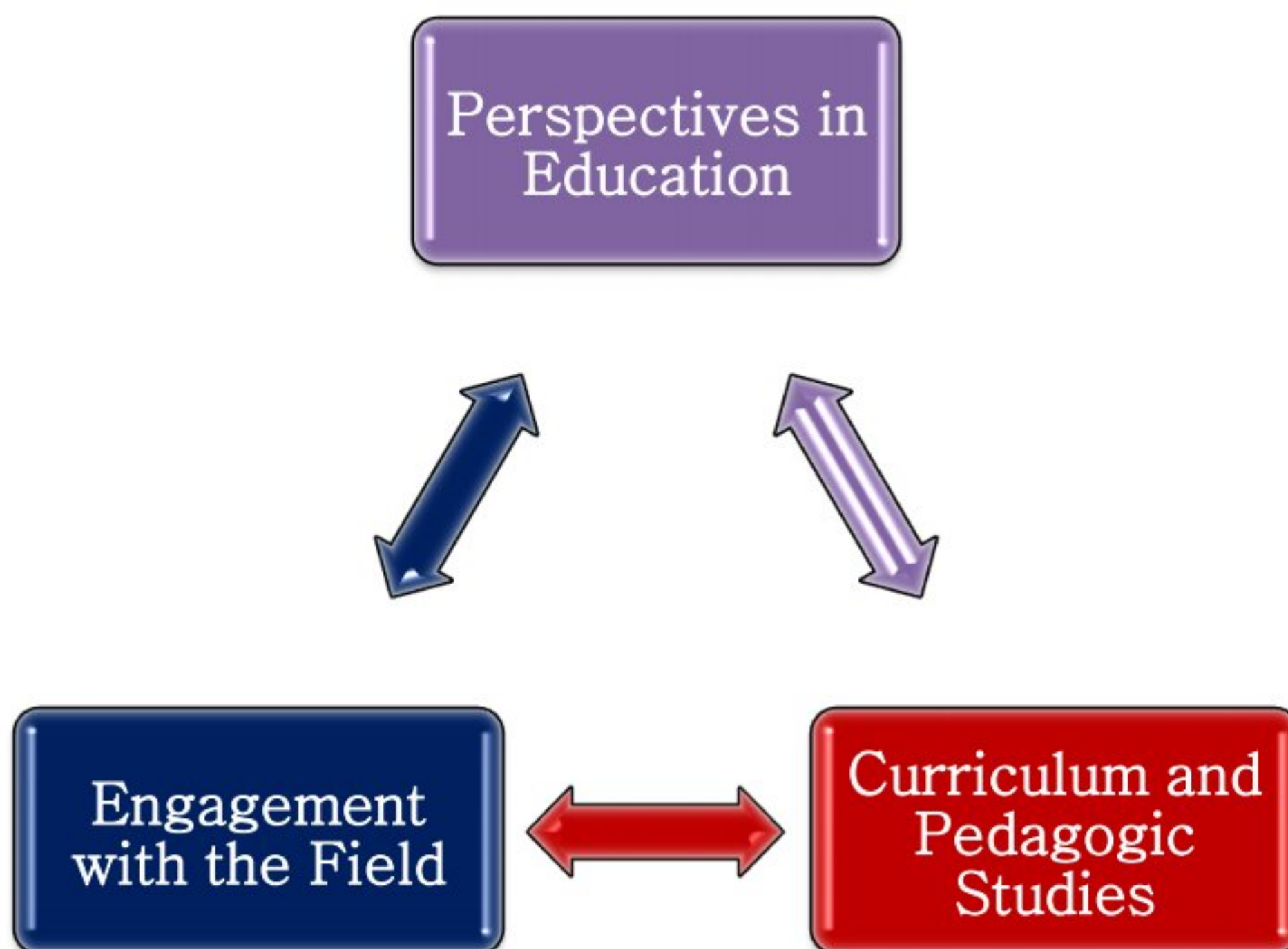
1. to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. to promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. to act as agents of modernization and social change.
4. to promote social cohesion, international understanding and protection of human rights and rights of the child.
5. to become competent and committed professionals willing to perform the identified tasks.
6. to use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. to understand, develop and apply various evaluation procedures in education.
8. to be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. to inculcate rational thinking and scientific temper among the students.
10. to develop critical awareness about the social realities among the students.
11. to use managerial and organizational skills.
12. to enrich himself/herself by actual engagement in the field.
13. to enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. to develop an understanding of the interdisciplinary perspectives in education
15. to develop the habit of reflective teaching among the student teachers.
16. to enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.

## 7. Curricular Areas of the Teacher Training Programme

The programme structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. It comprises of three broad inter related curricular areas:-

- I. Perspectives in education
- II. Curriculum and Pedagogic studies
- III. Engagement with the field.

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.



**B. Ed. SYLLABUS FRAMEWORK 2015**  
(Based on NCTE Regulations 2014)

**B.Ed. FIRST YEAR**

<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>	<b>Hours</b>	<b>Marks (External +Internal)</b>
<b>PERSPECTIVES OF EDUCATION – CORE COURSES</b>				
BED101	Childhood and Growing up	4	64	80+20
BED102	Contemporary Indian Education, Gender and Society	4	64	80+20
BED103	Learning and Teaching	4	64	80+20
BED104	Assessment and Evaluation for Learning	4	64	80+20
BED105	Advanced Pedagogy and Application of ICT	4	64	80+20
<b>SPECIALIZED COURSES- OPTIONAL COURSES</b>				
BED106 01 to 11	Understanding disciplines and school subjects (any two from the list No. 1)	4 (2+2)	64 (32+32)	40+10 40+10
BED107 01 to 11	Pedagogy of school subjects (any two from the list No. 2)	4 (2+2)	64 (32+32)	40+10 40+10
<b>PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING</b>				
BED108	<b>Teaching Competency I</b> (a)Micro Teaching (b)Integration Lessons and Simulation Lessons	2	32	50
BED109	<b>Teaching Competency II</b> (a) Technology based teaching (b) Team teaching (c)Lessons using Models of teaching	2	32	50
BED110	<b>Teaching Competency III</b> (a)Practice Lessons (b) Introduction to Internship	4	64	100
<b>ENHANCING PROFESSIONAL CAPACITIES</b>				
BED 111	A) Critical understanding of ICT – Practical B) Co curricular Activities and social service	2 (1+1)	32 (16+16)	50 (25+25)
BED 112	Health and Yoga	2	32	50
<b>TOTAL</b>		<b>40</b>	<b>640</b>	<b>1000</b>

## B.Ed. SECOND YEAR

Course Code	Title of the Course	Credits	Hours	Marks (External +Internal)
<b>PERSPECTIVES OF EDUCATION – CORE COURSES</b>				
BED 201	Quality and Management of School Education	4	64	80 + 20
BED 202	Knowledge and curriculum, Language across curriculum	4	64	80 + 20
BED 203	School and Inclusive School	4	64	80 + 20
<b>SPECIALIZED COURSES- OPTIONAL COURSES</b>				
BED 204	Elective (any one from the list No. 3)	4	64	80 + 20
BED 205 01 to 28	Additional Pedagogy Course : Understanding disciplines and Pedagogy of schoolsubject (any one from the list No. 4)	4 (2+2)	64 (32+32)	40 + 10  40 + 10
<b>PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING</b>				
BED 206	<b>Teaching Competency IV:</b> Practice Lessons	2	32	50
BED 207	<b>Teaching Competency V:</b> Internship	8	128	200
<b>ENHANCING PROFESSIONAL CAPACITIES</b>				
BED 208	Reading and Reflecting on Texts	2	32	50
BED 209	Understanding of Self	2	32	50
BED 210	Basics of Research	2	32	50
BED 211	Drama and Art in Education	2	32	50
BED 212	Open Course or Entrepreneurship Development	2	32	50
<b>TOTAL</b>		<b>40</b>	<b>640</b>	<b>1000</b>

## B.Ed. FIRST YEAR

- Courses **BED 101 to BED 105** are common for all student teachers.
- For course **BED 106 – Understanding disciplines and school subjects**, student teacher will select any two subjects from the following list. Out of these, two subjects one subject must be the subject in which admission is given.

### List No. 1: List of school subjects for BED 106

BED 106-01	Marathi	BED 106-07	Geography
BED 106-02	Hindi	BED 106-08	General Science
BED 106-03	English	BED 106-09	Mathematics
BED 106-04	Sanskrit	BED 106-10	Economics
BED 106-05	Urdu	BED 106-11	ICT
BED 106-06	History		

**The scope of BED 106 Understanding disciplines and School subject is the syllabus of that subject up to the secondary level.**

- For course **BED 107 – Pedagogy of School subjects** the student teacher will select two subjects from the following list. Student should select the same two subjects s/he has offered for course **BED 106**.

### List No. 2: List of school subjects for BED 107

BED 107-01	Marathi	BED 107-07	Geography
BED 107-02	Hindi	BED 107-08	General Science
BED 107-03	English	BED 107-09	Mathematics
BED 107-04	Sanskrit	BED 107-10	Economics
BED 107-05	Urdu	BED 107-11	ICT
BED 107-06	History		



### **BED 108: Teaching Competency I: 2 credits (50 marks)**

#### **(a) Micro teaching (6 skills -12 lessons) (1 credit) – 25 marks**

Student teachers will give 12 micro-lessons. For these lessons, they will select any six teaching skills from the list given below. They will complete the cycle of two lessons i.e. 'teach-reteach' for each skill. Marks calculated out of 25 are to be given for the micro teaching lessons.

#### **List of Teaching Skills**

- |                                             |                                           |
|---------------------------------------------|-------------------------------------------|
| <input type="checkbox"/> Set Induction      | <input type="checkbox"/> Demonstration    |
| <input type="checkbox"/> Stimulus Variation | <input type="checkbox"/> Reinforcement    |
| <input type="checkbox"/> Narration          | <input type="checkbox"/> Black Board Work |
| <input type="checkbox"/> Questioning        | <input type="checkbox"/> Closure          |
| <input type="checkbox"/> Illustration       | <input type="checkbox"/> Reading          |

#### **(b) Integration (6 lessons) and Simulation lessons (2 lessons) (1 credit) – 25 marks**

After practicing 6 skills in micro-teaching, student teacher will give six lessons of minimum 20 minutes duration to integrate the skills which they have practiced. Marks calculated out of 25 are to be given for the integration lessons.

Each student teacher will conduct two simulation lessons of minimum 30 minutes duration. Marks calculated out of 25 are to be given for simulation Lessons. Any type of lessons excluding traditional lessons.

The total marks for integration and simulation lessons are to be calculated out of 25.

**The total marks for the course BED 108 shall be calculated out of 50.**

### **BED 109: Teaching Competency II: 2 credits (50 marks)**

#### **(a) Technology based teaching: (2 lessons) – 50 marks**

Student teacher will conduct two lessons using technology on the peer group. Marks calculated out of 50 are to be given.

#### **(b) Team teaching (2 lessons) – 50 marks**

Student teacher will conduct two lessons based on concept of team teaching. Marks calculated out of 50 are to be given for lessons based on team teaching.

#### **(c) Lessons using Models of Teaching (2 lessons) – 50 marks**

Student teacher will conduct two lessons based on any two models of teaching suitable for the course BED 107- Pedagogy of school subjects which s/he has chosen. Marks calculated out of 50 are to be given for lessons based on models of teaching.

**The total marks for the course BED 109 shall be calculated out of 50.**

### **BED 110: Teaching Competency III: Practice lessons and Introduction to Internship: 4 credits – 100 marks**

#### **(a) Practice lessons (6 lessons) (2 credits) – 50 marks**

Each student teacher will give 6 class-room lessons as far as possible equally distributed in the two school subjects but not less than 2 lessons per school subject. These lessons are to be given in the secondary school i.e. Std VI to X. However those who want to specialize for higher secondary classes may give not more than three lessons at the higher secondary level.

**Marks calculated out of 50 are to be given to these practice lessons.**

**Non -credit activity:** Each Student teacher should observe all type of lesson from BED 108 to 110 and record it in observation book. This will be non -credit activity

**(b) Introduction to Internship: Duration: 4 Weeks (2 credits) – 50 marks**

This course focuses on student teachers Engagement with the field. The aim is to develop in the students perspectives about education, professional capacities, teacher sensibilities and skills. It also will help student teachers realize the necessity to cater to the diverse needs of the learner.

Objectives of the introduction to the internship are to enable the student teacher:

- i. to get an opportunity to observe the teaching of experienced school teachers.
- ii. to develop lesson plans under the guidance of the school teacher.
- iii. to observe the co-curricular and extracurricular activities organized in the school.
- iv. to assist the school teacher in her/his day to day work.
- v. to conduct lessons in the field.

**In the introduction to the Internship the student teacher will complete the following activities:**

- Observation of 4 lessons of experienced school teachers preferably two of each school subject.
- Develop 4 lesson plansto cater to the diverse needs of the students preferably two of each school subject under the guidance of the school teacher.
- Writing a report of the observed co curricular and extracurricular activities organized in the school.
- Writing an essay reflecting on the activities in which the student teacher has assisted the school teacher in his/her work.
- Conduct of 2 lessons in the school classroom.

**Marks calculated out of 50 are to be given to the Introduction to the Internship.**

**The total marks for the course BED 110 shall be calculated out of 100.**

**Note:** Detailed planning of BED 110 will be done by concerned Teacher Education Institute.

**BED 111: A) Critical Understanding of ICT- Practical (1 credit) – 25 marks**

The student teachers will work alone or in pairs for the practical. S/He will complete the modules as enlisted in the INTEL programme approved by the Savitribai Phule Pune University. The student teacher will keep a hard and soft copy of his/her practical work.

**B) Co curricular Activates and social sevicees (1 credit) 25 marks**

Co- curricular Activites: The student teacher will organize and participate in co-curricular activities and extracurricular activities arranged regularly throughout the year in the college.

Social Service (Working with the community) :-Student teacher will select and participate in any one activity from the list of the activities given below:

Adult education programme, School Health services,

Cultural activities, Sports activities, City /Village development programme, Family planning programme, Civil Defence, Rally on different social issues.

The college can modify the above list according to the local needs and availability of

resources and resource persons. However a prior permission from the University of Pune will be necessary.

**Marks out of 50 shall be given for BED 111**

**BED 112: Health and Yoga (2 credits) – 50 marks**

For this programme at least two periods per week will be assigned in the college time table. In these periods some physical exercises, games, special programmes on yoga and suryanamaskar, sports activities, lectures on physical and mental health, awareness lectures, etc will be organized for the student teachers under the guidance of the teacher educator. Student teacher should maintain a report of the activities.

**Marks calculated out of 50 are to be given for the same.**

**B.Ed. SECOND YEAR**

- Course **BED 201 to BED 203** are common for all.

**BED 204:** Student teacher will select **any one** course from the given list under course **BED 204** as **Elective subject**.

**List No. 3 : List of elective subjects for BED 204**

BED 204-01 Guidance and Counseling
BED 204 -02 Education for Human Rights and Peace Education
BED 204 -03 Women Education
BED 204 -04 Life Long Education
BED 204-05 Population Education and Family Life Education
BED 204-06 Education for Sustainable Development and Environment Education
BED 204 -07 Disaster Management
BED 204 -08 Inclusive Education
BED 204- 09 Introduction to Educational Research
BED204 -10 Water, Air and Energy Education

- **Course BED 205 Additional Pedagogy Course: Understanding disciplines**

▪

▪ **and Pedagogy of School subject.**

Student teacher has to select any one from the following list excluding the subjects selected as BED 106 and BED 107.

**List No. 4: List of school subjects for BED 205**

BED 205-01	Marathi	BED 205-15	Physics
BED 205-02	Hindi	BED 205-16	Chemistry
BED 205-03	English	BED 205-17	Biology
BED 205-04	Sanskrit	BED 205-18	Home Science
BED 205-05	Urdu	BED 205-19	Commerce

BED 205-06	History	BED 205-20	Psychology
BED 205-07	Geography	BED 205-21	Philosophy
BED 205-08	General Science	BED 205-22	Sociology
BED 205-09	Mathematics	BED 205-23	Political Science
BED 205-10	Economics	BED 205-24	Logic
BED 205-11	ICT	BED 205-25	Physical Education
BED 205-12	German	BED 205-26	Yoga Education
BED 205-13	French	BED 205-27	Music and Art Education
BED 205-14	Japanese	BED 205-28	Value Education

**The scope of BED 205 Understanding disciplines and School subject is the syllabus of that subject up to the higher secondary level**

• **Course BED 206: Teaching Competencies IV:  
Practice Lessons : 2credits (50 marks)**

Each student teacher will conduct 6 classroom lessons as far as possible equally distributed in the three subjects selected under Course BED 107 and Course BED 205. These lessons shall be engaged preferably at upper primary, secondary and higher secondary level.

**Marks are calculated out of 50.**

• **Course BED 207: Teaching Competencies IV:  
Internship: 8 credits (16 weeks) 200 marks**

It is expected that student teachers are exposed to a variety of approaches for teaching, observation of children in multiple socio-cultural environment and involve themselves in reflective thinking. It is also expected that student teachers engage themselves in CCE through planning of formative and summative evaluation. The activities should be planned in such a way so as to facilitate mentoring, supervising and assessing the student teachers mutually by the teacher educators and school teachers.

**Objectives of the Internship:-** To enable the student teacher :-

- to develop lesson plans and conduct lessons.
- to develop a plan of evaluation for the unit taught.
- to know the various types of records are prepared and maintained in the school.
- to organize co-curricular and extracurricular activities in the school.
- to observe, give feedback and reflect on the lessons given by peers.
- to get a feel of total experience of teaching in the school.

**In the Internship the student teacher will complete the following activities:**

**(a) Lessons (6 lessons) : 3 credits (75 marks)**


The student teacher will select one unit from the school subject in consultation with the school teacher and faculty. S/he will prepare the lesson plan for that unit. S/he will teach that unit for at least three periods under the guidance and observation of the school teacher /teacher educator. The same shall be repeated for other school subject. **These lessons shall be engaged preferably at upper primary, secondary or higher secondary level.**

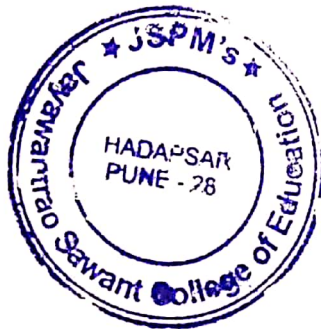
JSPM's,  
**JAYAWANTRAO SAWANT COLLEGE OF EDUCATION (B. Ed.)**  
 Handewadi Road, Hadapsar, Pune - 411028.


**F.Y. B. Ed. General Time Table 2021-22**

College Time - 10.00 Am to 5.00 Pm

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1	10.00 Am to 10.45 Am	BED 102 KPB	BED 101 AKC	BED 105 DET	BED 103	BED 104 SGM	BED 101 AKC	
2	10.45 Am to 11.30 Am	BED 103	BED 102 BJG	BED 101 AKC	BED 104 APK	BED 105 DMS	BED 112: Health and Yoga AMR (Yoga Training Session)	
3	11.30 Am to 12.15 Am	BED 104 SGM	BED 103	BED 102 BJG	BED 105 DET	BED 101 AMR		
4	12.15 Am to 01.00 Pm	BED 105 DMS	BED 104 APK	BED 103	BED 101 AKC	BED 102 KPB		BED 104 APK
	01.00 Am to 01.40 Pm	Lunch Break						
5	01.40 Pm to 02.25 Pm	BED 101 AMR	BED 105 DET	BED 103	BED 102 BJG	BED 104 APK	BED 105 DET	
6	02.25 Pm to 03.20 Pm	BED 106 B His, Geog, Sci, Eco	BED 107 B His, Geo, Sci, Eco	BED 106 A Mar, Hin, Eng, Math	BED 107 A Mar, Hin, Eng, Math	BED 106 B His, Geog, Sci, Eco	BED 107 B His, Geo, Sci, Eco	
	03.20 Pm to 03.45 Pm	Short Break						
7	03.45 Pm to 04.30 Pm	Group Work / Lesson Guidance / Practical Guidance						Cell Group Meeting
8	4.30 Pm to 5.00 Pm	Practical Guidance						ECA & CCA/Health & Yoga APK/DMS
		1. BJG - Dr. Bharat J. Gorde			5. APK - Prof. Archana P. Khandagale			
		2. DMS - Prof. Dattatraya M. Sabale			6. SGM - Prof. Shivdas G. Munde			
		3. DET - Prof. Dipali E. Thorat			7. AKC - Prof. Ajit K. Chavan			
		4. AMR - Prof. Archana M. Raut			8. SMB - Prof. Sachin M. Bodhane			

  
 Prof. Thorat Dipali



  
 Dr. **PRINCIPAL**  
 Archana P. Khandagale  
 J.S.P.M.'s  
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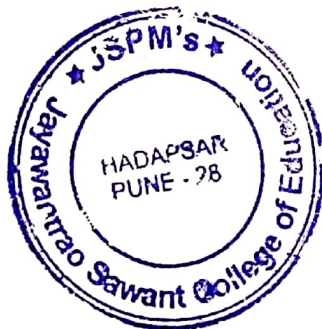
S.Y. B. Ed. General Time Table 2021 -22

College Time - 10.00 Am to 5.00 Pm

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	10.00 Am to 10.15 Am	Assembly					
2	10.15 Am to 11.00 Am	BED 201 DMS	BED 202 AMR	BED 201 DMS	BED 202 AMR	BED 201 DMS	BED 204 SGM
3	11.00 Am to 11.45 Am	BED 202 AMR	BED 201 DMS	BED 211 SMB	BED 203 BJK	BED 202 AMR	BED 202 AMR
4	11.45 Am to 12.00 Am	Short Recess					
5	12.00 Am to 12.45 Pm	BED 203 BJK	BED 204 APK	BED 211 SMB	BED 204 APK	BED 212 B SGM	BED 203 BJK
6	12.45 Pm to 01.30 Pm	BED 204 APK	BED 205 All Staff	BED 205 All Staff	BED 205 All Staff	BED 205 All Staff	Cell Group Meeting
7	01.30 Pm to 02.00 Pm	Lunch Break					
8	02.00 Pm to 03.00 Pm	BED 210 VNK	BED 208 APK	BED 208 APK	BED 212 A SGM	BED 209 AKC	ECA & CCA
9	03.00 Pm to 05.00 Pm	PL, Internship, Reaserch & other Guidance, Guest Lectures, Group work, Library Work etc.					DMS

1. BJK - Dr. Bharat J. Gorde	6. SGM - Prof. Shivdas G. Munde
2. DMS - Prof. Dattatraya M. Sabale	7. AKC - Prof. Ajit K. Chavan
3. DET - Prof. Dipali E. Thorat	8. SDS - Prof. Suwarna D. Salgar

*[Signature]*  
Asst. Prof. Rev. A-m



*[Signature]*  
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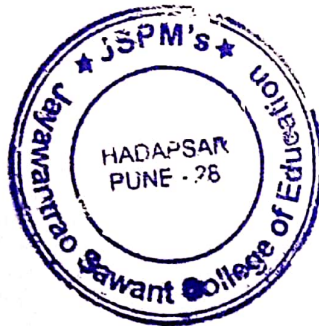
**S.Y. B. Ed. General Time Table 2020 -21**

College Time - 10.00 Am to 5.00 Pm

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	10.00 Am to 10.15 Am	Assembly					
2	10.15 Am to 11.00 Am	BED 201 DMS	BED 202 AMR	BED 201 DMS	BED 202 AMR	BED 201 DMS	BED 204 SGM
3	11.00 Am to 11.45 Am	BED 202 AMR	BED 201 DMS	BED 211 SMB	BED 203 BJK	BED 202 AMR	BED 202 AMR
4	11.45 Am to 12.00 Am	Short Recess					
5	12.00 Am to 12.45 Pm	BED 203 BJK	BED 204 APK	BED 211 SMB	BED 204 APK	BED 212 B SGM	BED 203 BJK
6	12.45 Pm to 01.30 Pm	BED 204 APK	BED 205 All Staff	BED 205 All Staff	BED 205 All Staff	BED 205 All Staff	Cell Group Meeting
7	01.30 Pm to 02.00 Pm	Lunch Break					
8	02.00 Pm to 03.00 Pm	BED 210 VNK	BED 208 APK	BED 208 APK	BED 212 A SGM	BED 209 AKC	ECA & CCA
9	03.00 Pm to 05.00 Pm	PL, Internship, Reaserch & other Guidance, Guest Lectures, Group work, Library Work etc.					DMS

1. BJK - Dr. Bharat J. Gorde	6. SGM - Prof. Shivdas G. Munde
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A. S. Sawant A. M.



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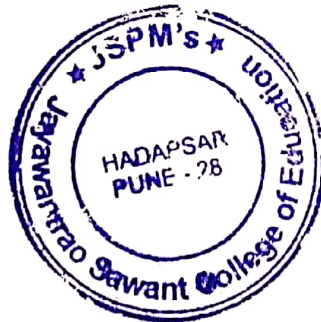
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F. Y. B. Ed. General Time Table 2019-20

College Time - 10.00 Am to 5.00 Pm

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1	10.00 Am to 10.45 Am	BED 102 KPB	BED 101 AKC	BED 105 DET	BED 103	BED 104 SGM	BED 101 AKC	
2	10.45 Am to 11.30 Am	BED 103	BED 102 BJK	BED 101 AKC	BED 104 APK	BED 105 DMS	BED 112: Health and Yoga AMR (Yoga Training Session)	
3	11.30 Am to 12.15 Am	BED 104 SGM	BED 103	BED 102 BJK	BED 105 DET	BED 101 AMR		
4	12.15 Am to 01.00 Pm	BED 105 DMS	BED 104 APK	BED 103	BED 101 AKC	BED 102 KPB		BED 104 APK
	01.00 Am to 01.40 Pm	Lunch Break						
5	01.40 Pm to 02.25 Pm	BED 101 AMR	BED 105 DET	BED 103	BED 102 BJK	BED 104 APK	BED 105 DET	
6	02.25 Pm to 03.20 Pm	BED 106 B His,Geog, Sci,Eco	BED 107 B His,Geo, Sci,Eco	BED 106 A Mar, Hin, Eng, Math	BED 107 A Mar,Hin, Eng,Math	BED 106 B His,Geog, Sci,Eco	BED 107 B His,Geo, Sci,Eco	
	03.20 Pm to 03.45 Pm	Short Break						
7	03.45 Pm to 04.30 Pm	Group Work / Lesson Guidance / Practical Guidance						Cell Group Meeting
8	4.30 Pm to 5.00 Pm	Practical Guidance						ECA & CCA/Health & Yoga APK/DMS
	1. BJK - Dr. Bharat J. Gorde			5. APK - Prof. Archana P. Khandagale				
	2. DMS - Prof. Dattatraya M. Sabale			6. SGM - Prof. Shivdas G. Munde				
	3. DET - Prof. Dipali E. Thorat			7. AKC - Prof. Ajit K. Chavan				
	4. AMR - Prof. Archana M. Raut			8. SMB - Prof. Sachin M. Bodhane				

*(Signature)*  
Prof. Thorat Dipali  
1st Year Time Table Incharge



*(Signature)*  
**PRINCIPAL**  
Dr. Khushal Mundhe  
Principal  
Jayawant Rao Sawant  
College of Education (B.Ed.)  
Hadapsar, Pune-411028



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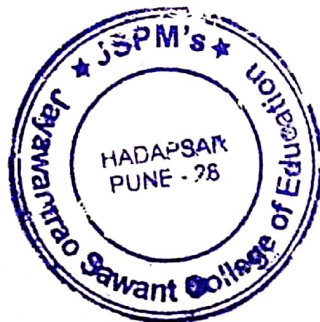
**S.Y. B. Ed. General Time Table 2019 -20**

College Time - 10.00 Am to 5.00 Pm

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	10.00 Am to 10.15 Am	Assembly					
2	10.15 Am to 11.00 Am	BED 201 DMS	BED 202 AMR	BED 201 DMS	BED 202 AMR	BED 201 DMS	BED 204 SGM
3	11.00 Am to 11.45 Am	BED 202 AMR	BED 201 DMS	BED 211 SMB	BED 203 BJK	BED 202 AMR	BED 202 AMR
4	11.45 Am to 12.00 Am	Short Recess					
5	12.00 Am to 12.45 Pm	BED 203 BJK	BED 204 APK	BED 211 SMB	BED 204 APK	BED 212 B SGM	BED 203 BJK
6	12.45 Pm to 01.30 Pm	BED 204 APK	BED 205 All Staff	BED 205 All Staff	BED 205 All Staff	BED 205 All Staff	Cell Group Meeting
7	01.30 Pm to 02.00 Pm	Lunch Break					
8	02.00 Pm to 03.00 Pm	BED 210 VNK	BED 208 APK	BED 208 APK	BED 212 A SGM	BED 209 AKC	ECA & CCA
9	03.00 Pm to 05.00 Pm	PL, Internship, Reaserch & other Guidance, Guest Lectures, Group work, Library Work etc.					DMS

1. BJK - Dr. Bharat J. Gorde	6. SGM - Prof. Shivdas G. Munde
2. DMS - Prof. Dattatraya M. Sabale	7. AKC - Prof. Ajit K. Chavan
3. DET - Prof. Dipali E. Thorat	8. SDS - Prof. Suwarna D. Salgar

*[Signature]*  
Asst Prof. Ravi A. M.




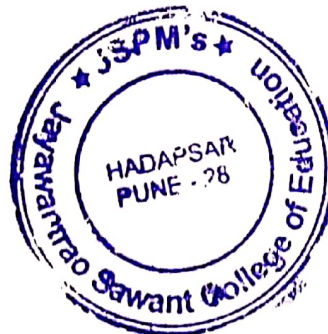
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**PRINCIPAL**  
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Jayawantrao Sawant  
College of Education (B.Ed.)  
Hadapsar, Pune-411028

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**JAYAWANTRAO SAWANT COLLEGE OF EDUCATION (B. Ed.)**  
 Handewadi Road, Hadapsar, Pune - 411028.  
**F.Y. B. Ed. General Time Table 2018-19**

College Time - 10.00 Am to 5.00 Pm

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1	10.00 Am to 10.45 Am	BED 102 KPB	BED 101 AKC	BED 105 DET	BED 103	BED 104 SGM	BED 101 AKC	
2	10.45 Am to 11.30 Am	BED 103	BED 102 BJK	BED 101 AKC	BED 104 APK	BED 105 DMS	BED 112: Health and Yoga AMR (Yoga Training Session)	
3	11.30 Am to 12.15 Am	BED 104 SGM	BED 103	BED 102 BJK	BED 105 DET	BED 101 AMR		
4	12.15 Am to 01.00 Pm	BED 105 DMS	BED 104 APK	BED 103	BED 101 AKC	BED 102 KPB	BED 104 APK	
	01.00 Am to 01.40 Pm	Lunch Break						
5	01.40 Pm to 02.25 Pm	BED 101 AMR	BED 105 DET	BED 103	BED 102 BJK	BED 104 APK	BED 105 DET	
6	02.25 Pm to 03.20 Pm	BED 106 B His,Geog, Sci,Eco	BED 107 B His,Geo, Sci,Eco	BED 106 A Mar, Hin, Eng, Math	BED 107 A Mar,Hin, Eng,Math	BED 106 B His,Geog, Sci,Eco	BED 107 B His,Geo, Sci,Eco	
	03.20 Pm to 03.45 Pm	Short Break						
7	03.45 Pm to 04.30 Pm	Group Work / Lesson Guidance / Practical Guidance						Cell Group Meeting
8	4.30 Pm to 5.00 Pm	Practical Guidance						ECA & CCA/Health & Yoga APK/DMS
		1. BJK - Dr. Bharat J. Gorde		5. APK - Prof. Archana P. Khandagale				
		2. DMS - Prof. Dattatraya M. Sabale		6. SGM - Prof. Shivdas G. Munde				
		3. DET - Prof. Dipali E. Thorat		7. AKC - Prof. Ajit K. Chavan				
		4. AMR - Prof. Archana M. Raut		8. SMB - Prof. Sachin M. Bodhane				

  
 Prof. Thorat Dipali  
 1st Year Time Table Incharge



  
**PRINCIPAL**  
 Dr. Kishal Mundhe  
 J.S.P.M.'s  
 Jayawantrao Sawant  
 College of Education (B.Ed.)  
 Hadapsar, Pune-411028

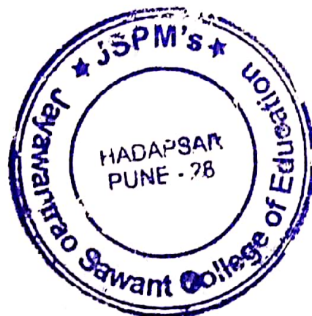
**JSPM's,**  
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 Handewadi Road, Hadapsar, Pune - 411028.  
 S.Y. B. Ed. General Time Table 2018 -19

College Time - 10.00 Am to 5.00 Pm

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1	10.00 Am to 10.15 Am	Assembly						
2	10.15 Am to 11.00 Am	BED 201 DMS	BED 202 AMR	BED 201 DMS	BED 202 AMR	BED 201 DMS	BED 204 SGM	
3	11.00 Am to 11.45 Am	BED 202 AMR	BED 201 DMS	BED 211 SMB	BED 203 BJK	BED 202 AMR	BED 202 AMR	
4	11.45 Am to 12.00 Am	Short Recess						
5	12.00 Am to 12.45 Pm	BED 203 BJK	BED 204 APK	BED 211 SMB	BED 204 APK	BED 212 B SGM	BED 203 BJK	
6	12.45 Pm to 01.30 Pm	BED 204 APK	BED 205 All Staff	BED 205 All Staff	BED 205 All Staff	BED 205 All Staff	Cell Group Meeting	
7	01.30 Pm to 02.00 Pm	Lunch Break						
8	02.00 Pm to 03.00 Pm	BED 210 VNK	BED 208 APK	BED 208 APK	BED 212 A SGM	BED 209 AKC	ECA & CCA	
9	03.00 Pm to 05.00 Pm	PL, Internship, Reaserch & other Guidance, Guest Lectures, Group work, Library Work etc.					DMS	

1. BJK - Dr. Bharat J. Gorde	6. SGM - Prof. Shivdas G. Munde
2. DMS - Prof. Dattatraya M. Sabale	7. AKC - Prof. Ajit K. Chavan
3. DET - Prof. Dipali E. Thorat	8. SDS - Prof. Suwarna D. Salgar

*(Signature)*  
 Asst. Prof. Prof. A. M.




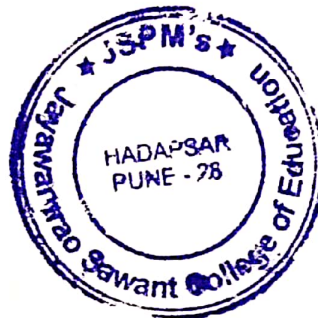
*(Signature)*  
**PRINCIPAL**  
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**JAYAWANTRAO SAWANT COLLEGE OF EDUCATION (B. Ed.)**  
 Handewadi Road, Hadapsar, Pune - 411028.  
**F.Y. B. Ed. General Time Table 2017-18**

College Time - 10.00 Am to 5.00 Pm

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	10.00 Am to 10.45 Am	BED 102 KPB	BED 101 AKC	BED 105 DET	BED 103	BED 104 SGM	BED 101 AKC
2	10.45 Am to 11.30 Am	BED 103	BED 102 BJG	BED 101 AKC	BED 104 APK	BED 105 DMS	BED 112: Health and Yoga AM (Yoga Training Session)
3	11.30 Am to 12.15 Am	BED 104 SGM	BED 103	BED 102 BJG	BED 105 DET	BED 101 AMR	
4	12.15 Am to 01.00 Pm	BED 105 DMS	BED 104 APK	BED 103	BED 101 AKC	BED 102 KPB	BED 104 APK
	01.00 Am to 01.40 Pm	Lunch Break					
5	01.40 Pm to 02.25 Pm	BED 101 AMR	BED 105 DET	BED 103	BED 102 BJG	BED 104 APK	BED 105 DET
6	02.25 Pm to 03.20 Pm	BED 106 B His,Geog, Sci,Eco	BED 107 B His,Geo, Sci,Eco	BED 106 A Mar, Hin, Eng, Math	BED 107 A Mar,Hin, Eng,Math	BED 106 B His,Geog, Sci,Eco	BED 107 B His,Geo, Sci,Eco
	03.20 Pm to 03.45 Pm	Short Break					
7	03.45 Pm to 04.30 Pm	Group Work / Lesson Guidance / Practical Guidance					Cell Group Meeting
8	4.30 Pm to 5.00 Pm	Practical Guidance					ECA & CCA/Health & Yoga APK/DMS
	1. BJK - Dr. Bharat J. Gorde			5. APK - Prof. Archana P. Khandagale			
	2. DMS - Prof. Dattatraya M. Sabale			6. SGM - Prof. Shivdas G. Munde			
	3. DET - Prof. Dipali E. Thorat			7. AKC - Prof. Ajit K. Chavan			
	4. AMR - Prof. Archana M. Raut			8. SMB - Prof. Sachin M. Bodhane			

  
 Prof. Thorat Dipali  
 1st Year Time Table Incharge



  
**PRINCIPAL**  
 Pr. Archana Munde  
 J.S.P.M.'s  
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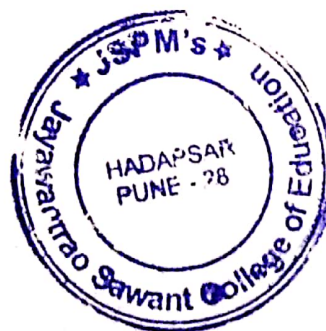
**S.Y. B. Ed. General Time Table 2017 -18**

College Time - 10.00 Am to 5.00 Pm

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1	10.00 Am to 10.15 Am	Assembly						
2	10.15 Am to 11.00 Am	BED 201 DMS	BED 202 AMR	BED 201 DMS	BED 202 AMR	BED 201 DMS	BED 204 SGM	
3	11.00 Am to 11.45 Am	BED 202 AMR	BED 201 DMS	BED 211 SMB	BED 203 BJK	BED 202 AMR	BED 202 AMR	
4	11.45 Am to 12.00 Am	Short Recess						
5	12.00 Am to 12.45 Pm	BED 203 BJK	BED 204 APK	BED 211 SMB	BED 204 APK	BED 212 B SGM	BED 203 BJK	
6	12.45 Pm to 01.30 Pm	BED 204 APK	BED 205 All Staff	BED 205 All Staff	BED 205 All Staff	BED 205 All Staff	Cell Group Meeting	
7	01.30 Pm to 02.00 Pm	Lunch Break						
8	02.00 Pm to 03.00 Pm	BED 210 VNK	BED 208 APK	BED 208 APK	BED 212 A SGM	BED 209 AKC	ECA & CCA	
9	03.00 Pm to 05.00 Pm	PL, Internship, Reaserch & other Guidance, Guest Lectures, Group work, Library Work etc.					DMS	

1. BJK - Dr. Bharat J. Gorde	6. SGM - Prof. Shivdas G. Munde
2. DMS - Prof. Dattatraya M. Sabale	7. AKC - Prof. Ajit K. Chavan
3. DET - Prof. Dipali E. Thorat	8. SDS - Prof. Suwarna D. Salgar

*Asst. Prof. Renu A. T.*




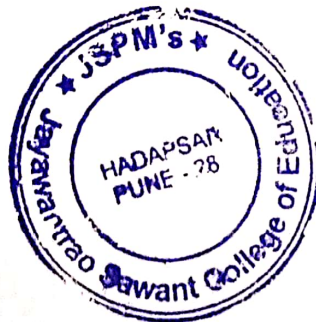
*[Signature]*  
**PRINCIPAL**  
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Hadapsar, Pune-411028


JSPM's,  
**JAYAWANTRAO SAWANT COLLEGE OF EDUCATION (B. Ed.)**  
 Handewadi Road, Hadapsar, Pune - 411028.  
**F.Y. B. Ed. General Time Table 2020-21**

College Time - 10.00 Am to 5.00 Pm

Sr. No.	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1	10.00 Am to 10.45 Am	BED 102 KPB	BED 101 AKC	BED 105 DET	BED 103	BED 104 SGM	BED 101 AKC	
2	10.45 Am to 11.30 Am	BED 103	BED 102 BJK	BED 101 AKC	BED 104 APK	BED 105 DMS	BED 112: Health and Yoga AMR (Yoga Training Session)	
3	11.30 Am to 12.15 Am	BED 104 SGM	BED 103	BED 102 BJK	BED 105 DET	BED 101 AMR		
4	12.15 Am to 01.00 Pm	BED 105 DMS	BED 104 APK	BED 103	BED 101 AKC	BED 102 KPB		BED 104 APK
	01.00 Am to 01.40 Pm	Lunch Break						
5	01.40 Pm to 02.25 Pm	BED 101 AMR	BED 105 DET	BED 103	BED 102 BJK	BED 104 APK	BED 105 DET	
6	02.25 Pm to 03.20 Pm	BED 106 B His,Geog, Sci,Eco	BED 107 B His,Geo, Sci,Eco	BED 106 A Mar, Hin, Eng, Math	BED 107 A Mar,Hin, Eng,Math	BED 106 B His,Geog, Sci,Eco	BED 107 B His,Geo, Sci,Eco	
	03.20 Pm to 03.45 Pm	Short Break						
7	03.45 Pm to 04.30 Pm	Group Work / Lesson Guidance / Practical Guidance						Cell Group Meeting
8	4.30 Pm to 5.00 Pm	Practical Guidance						ECA & CCA/Health & Yoga APK/DMS
	1. BJK - Dr. Bharat J. Gorde			5. APK - Prof. Archana P. Khandagale				
	2. DMS - Prof. Dattatraya M. Sabale			6. SGM - Prof. Shivdas G. Munde				
	3. DET - Prof. Dipali E. Thorat			7. AKC - Prof. Ajit K. Chavan				
	4. AMR - Prof. Archana M. Raut			8. SMB - Prof. Sachin M. Bodhane				

  
 Prof. Thorat Dipali  
 1st Year Time Table Incharge



  
**PRINCIPAL**  
 Jayawantrao Sawant  
 College of Education (B.Ed.)  
 Hadapsar, Pune-411028